

**Key Books**

Goldilocks and the Three Bears

**RSE:**

In My Heart  
Luna Loves Library Day  
Bucket of Happiness  
Oliver's Vegetables

**Forest School**

how to use tools, make fires and using nature for Art



Dentist

**Understanding the World**

**Meeting important people in our community**

Lolly Pop Lady

Police officer

Nurse

Manipulating clay to make a diva light and decorations

Vet

Retelling a story

**Expressive Arts and Design**

Perform nursery rhymes

Drawing a person

**Year R Autumn**

**2024**

**ALL ABOUT ME!**

**Understanding the World**

How have I changed?

Can I name the body parts?

What is the effect of the changing seasons?



Making observations using their senses when outside, of mini beasts and the vegetation.

**Physical Development**

Yoga

Move with control: running, skipping, hopping, jumping

Harvest: It's good to share.

**R.E.**

Who do we have celebrations?

Who am I and where do I belong?

How is Christmas celebrated around the world?



Making emergency calls

**PSHE**

Recognising and naming emotions

Anti-bullying week: choose respect

Looking after myself

Hello Yellow Day – World Mental Health Day

Keeping myself safe  
NSPCC Pantosaurus song



During the Autumn term, up to Christmas, the children will be learning the following skills:

Maths	Literacy
<p data-bbox="203 233 1104 379"><i>We will be enjoying developing our maths skills by providing practical opportunities both in the inside and outside classroom through playing maths games, shape hunts, building models, experimenting with capacity and weight.</i></p> <ul data-bbox="253 432 1104 1023" style="list-style-type: none"> <li>• Subitise within 3 (perceptual subitising) and develop subitising skills within 5 by noticing groups of numbers (conceptual subitising) and familiar patterns of numbers e.g. dice patterns.</li> <li>• Explore composition of numbers within 5.</li> <li>• Make comparisons using the language of more, less and equal.</li> <li>• Develop 1:1 counting skills and understanding of ‘how many’ (cardinality) within 10.</li> <li>• Count verbally to 20 and beyond.</li> <li>• Naming common 2D shapes: triangle, square, rectangle, circle.</li> <li>• Describing 2D shapes: sides, corners.</li> <li>• Comparing length and weight using mathematical vocabulary.</li> <li>• Creating and describe repeating patterns.</li> </ul>	<p data-bbox="1131 233 2016 341"><i>The children will shortly be commencing with wordless books before reading books with words. We will be enjoying a rich array of books, re-telling and re-enacting familiar stories.</i></p> <ul data-bbox="1180 432 2016 1023" style="list-style-type: none"> <li>• Create a rhyming string of 3 words</li> <li>• Say the initial sound of a word - “c for cat”</li> <li>• Segment the three sounds in a three letter word (spell 3 letter words)</li> <li>• Listen to stories</li> <li>• Retell stories in their own words</li> <li>• Sound out 3 letter words and then blend these sounds to say the word. (Read 3 letter words)</li> <li>• Begin to recognise some high frequency and tricky words on sight e.g. ‘mum’, ‘the’</li> <li>• Write their own name, starting with a capital letter for the initial letter and the subsequent letters lower case</li> <li>• Recognise and write the letter graphemes a-z</li> <li>• Begin to learn some digraphs – 2 letters that make one sound.</li> </ul>

### Year R other information

- Children will need to arrive by 8:50 at the classroom door. School finishes at 3:00. We are aware that some parents are picking up from other schools and require a prompt dismissal so we are happy to see these children out slightly early if necessary.
- Please remember to bring bookbags in each day.
- Your child's reading books and 'You Read to Me' books will be changed on Wednesdays.
- Home Learning books will be collected every other Tuesday. The Home Learning book will then be handed out on the Friday, allowing 12 days to complete the set work.
- Children do not need a pencil case in Reception.
- Our PE days will be a Wednesday and Friday. The children need to come to school in their PE kit on these days. Children should wear black or navy blue joggers/leggings or shorts and trainers **(with Velcro)** with either their Newdigate PE top or their polo and jumper.
- Please bring in a pair of wellington boots that can be left at school.
- Please ensure all items of clothing and the wellington boots are labelled.

Thanks,

Mrs Priestley, Mrs Denyssen, Mrs Tomkins and Mrs Cathro

## Newdigate's Values and Bee Rules

**Our value** this term is '**Love**', followed by '**Peace**' after half term. We will be learning about **Florence Nightingale** as part of 'Love,' and **Malala Yousafzai** when we look at the value of 'Peace.' Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our **bee rules** at home. Many parents have commented on how helpful they are.

