#### **Key Books**

What makes me a me? Little Red Riding hood Goldilocks and the Three **Bears** 

#### **RSE**

Have you filled a bucket today? Peace at last

### **Forest School**

Using tools safely

Orienteering

Can I explore and draw spirals?

Can I use Pulse, rhythm and pitch, rapping, dancing and singing?

Music

Can I learn and perform a song?

#### **Science**

label the basic parts of the human body and say which part of the body is associated with

#### Can I observe seasonal change?

Can I identify, name, draw and each sense?

#### R.E.

Why do Christians call God 'Creator'?

Can I make a map of Newdigate?

What is Harvest?

Can I compare coast line of Brighton to the Amalfi in Italy?

## Geography

Can I identify features, flags, and characteristics of the countries in the UK?

# Where do I live?

Can I name the 7 continents on a world map?

Can I name the countries in the UK?

# Year 1 Autumn 2024

Can I run and move **ART** successfully?

P.E.

Can I use colour, shape and tone?

> Can I work as a team?

Creating and saving a word document

## Computing

Can I drag and drop images?

Can I print my own learning?

Can I make myself and others happy?

Hello Yellow Day -World Mental Health Day

> Can I learn and follow the 'Bee Rules'?

**PSHE** 

Maths	English
We will be enjoying developing our maths skills by providing practical opportunities both in the inside and outside the classroom through playing maths games, shape hunts, building models and counting using natural resources.	We will be enjoying a rich array of books, re-telling and re-enacting familiar stories.
<ul> <li>Consolidating core maths skills and learning from Reception, such as number formation, careful counting as well as sorting and grouping objects and numbers</li> <li>Number and place value within 10 and then within 20</li> <li>Addition and subtraction within 10 including revision of the + - and = symbols</li> <li>Geometry (2d and 3d shape)</li> <li>Solving word problems using practical resources to help</li> <li>Working on our 'reasoning' skills by being able to explain how we found our answer</li> </ul>	<ul> <li>Reading and spelling set 1 and set 2 words using Read Write Inc.</li> <li>Spelling words from the Year 1 common exception word list.</li> <li>Writing simple sentences using spaces between words.</li> <li>Beginning to punctuate sentences using a capital letter and a full stop.</li> <li>Joining words and joining clauses using and.</li> <li>Retelling familiar stories using key events and characters.</li> <li>Listening carefully to what others say in a group.</li> <li>Responding appropriately to what others say in a group.</li> <li>We will be also working through our Read Write inc booklets which focuses on reading a book and sentence writing.</li> </ul>

### Newdigate's Values and Bee Rules

<u>Our value</u> this term is 'Love', followed by 'Peace' after half term. We will be learning about Mary Seacole as part of 'Love,' and Dalai Lama when we look at the value of 'Peace.' Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our bee rules at home. Many parents have commented on how helpful they are.



