

Key Books

- Dinosaur Non-Fiction texts
- Wondrous Dinosaurum
- Stone Girl, Bone Girl
- Harry and his bucketful of dinosaurs
- Dinosaurs love underpants

Art

Andy Warhol – Why is he famous?

What is his print?

Printing- Experimenting with shape and pattern, looking at repeated patterns and different materials to make texture, demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing;

Can I listen and appraise songs from musicals and films

Music

Learning to play 'Can a dinosaur be quiet?' using tuned instruments

Why did Jesus tell parables?

R.E.

Why do Christians go to church?

Dementia
Friendly work

PSHE

Can I recognising and name my emotions?

Can you name all of your body parts?

Can I code and debug?

Computing

Is it living or dead? How do we know?

Science

Where do animals live? Why?

Can I investigate the best conditions for growing?

Can I compare dinosaurs to animals now?

Dig It Up -
Dinosaurs
What do we find if we dig deeper?
Yr 2 Summer A

P.E.

Tennis – Can I accurately hit a ball over a target?

Can I attack and defend as part of a team?

History

Can I analyse evidence to find out what happened in the past?

Can I ask and answer questions about the past?
Can I order the different periods of Dinosaurs?

Who is Mary Anning? What evidence do we have to find out more about her? How has she affected present day?

Our value this half term is Forgiveness. As part of our 'Stand Up, Stand Out' work we will be thinking about forgiveness and learning about Nelson Mandela.

During the Summer Term, the children will be learning the following skills:

Maths	Literacy
<ul style="list-style-type: none">• Using multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers• Write and calculate number sentences using the multiplication (\times), division (\div) and equals (=) signs• show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot• Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.• Fractions- recognising, finding, naming and writing fractions $\frac{1}{2}$ $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$• Measuring weight, volume and length• Continuing to work on our reasoning and problem-solving skills by being able to explain how we found our answer.	<ul style="list-style-type: none">• Spelling words from the Year 2 common exception word list and using suffixes such as 'ed' and 'es'• Being independent writers and punctuating sentences using a wide range of punctuation including full stops, commas and speech marks.• Beginning to correctly use capital letters for names of people, places, days of the week and months of the year• Continuing to develop comprehension skills e.g., making inferences and predictions and comparing texts.• Writing for different purposes such as newspaper articles, descriptions of dinosaurs and dinosaur shape poems