

# History

## Key Books

- Dinosaur information books
- Stomp, Dinosaur Stomp!
- Dinosaur Roar
- Stone girl, bone girl
- Mary Anning

Exploring Form

Art

Fossils & Dinosaurs

Can I make fossils/dinosaurs from different materials?

Why do Christians pray?

Who is Jesus?

R.E.

What is a church?

Staying Safe – road safety

PSHE

Recognising and naming emotions

Surrey 'Feeling Good Week'

Kings & Queens  
What is a Monarch?  
Significant Monarchs  
Family trees

What happened to the dinosaurs?

History

Can I ask simple questions about long ago?

Can I order events on a timeline?  
Earliest – Latest

Mary Anning

- Why is she significant?
- What did she achieve?

P.E.

Ball Skills

Health & Well-being

Can I identify and name a variety of common wild and garden plants?

Can I name deciduous and evergreen trees?

Learning focused on the song: Using your imagination

Can I listen to music to deepen my knowledge of pulse, recognise instruments, clap rhythms, sing and play instrumental parts ?

Music

Computing

Can I predict the behaviour of simple programs? - Beebots

# Dig It Up

## Dinosaurs

### What do we find if we dig deeper?

### Yr 1 Summer A

Science

Can I identify and describe the basic structure of a variety of common flowering plants, including trees?

Can I observe changes across the four seasons?

Can I observe and describe weather associated with the seasons and how day length varies?

**Our value this half term is Forgiveness. As part of our 'Stand Up, Stand Out' work we will be thinking about forgiveness and learning about Rev Dr Desmond Tutu.**

During the Summer Term, the children will be learning the following skills:

Maths	Literacy
<ul style="list-style-type: none"><li>• Revisiting addition and subtraction to 20, including consolidating our learning on the addition, subtraction and equals signs</li><li>• Counting in 2s, 5s and 10s with confidence</li><li>• Using the above to start to explore multiplication as repeated addition</li><li>• Investigating division as sharing equally as well as making equal groups</li><li>• Exploring fractions of shapes, objects and amounts</li><li>• Extending our place value knowledge by moving on to numbers up to 100, representing these with practical resources, pictures and numbers.</li></ul>	<ul style="list-style-type: none"><li>• Consolidating our learning of set 1,2 and 3 words using Read Write Inc. and using this in our reading and writing</li><li>• Continuing to spell by heart words from the Year 1 common exception word list.</li><li>• Being independent in writing simple sentences using spaces between words, capital letter and a full stop, question mark or exclamation mark.</li><li>• Extending our sentences by joining clauses using and, but and so.</li><li>• Use capital letters for names of people, places, days of the week and months of the year</li><li>• Adding suffixes 's' and 'es' for plurals and introducing the prefix 'un'</li></ul>