# Termly overview – CYCLE A Autumn 1 <u>Back to Nature</u>

# **Enquiry Question: Where do I live?**

Value: Love



HISTORY	Music	PSHCE/RSE	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(wellbeing)		DT					Forest School
WHERE DO I LIVE? LOCTIONAL AND PLACE KNOWLEDGE, HUMAN AND PHYSICAL FEATURES, GEOGRAPHICAL SKILLS Year 1 Name the 7 continents on a world map; name the countries in the UK. Identify features, flags, and characteristics of the countries in the UK. Use a variety of resources, e.g. maps to explore the local area. Making a map of Newdigate. Compare coast line of Brighton to the Amalfi in Italy.  Year 2 Name the 7 continents and locate the 5 oceans (world maps and atlases); identify the countries, capital cities and surrounding seas of the UK.	Year 1 Charanga Unit: Hey You. How pulse, rhythm and pitch work together  Year 2 Charanga Unit: Hands, Feet, Heart South African Music.  Learning and performing Harvest songs.	KS1: Anti-Bullying Week (Nov) NSPCC 'Stay Safe Speak Out' Bee Rules (review and revisit)  Hygiene and handwashing' Catch It, Bin It, Kill It'  Year 1 Kindness Peace and sleep Permission seeking  Year 2 #Hello Yellow introduction Going for Gold Goal setting  Making mistakes Perseverance Fire safety Money and spending	Year 1: Human body, senses. Year 2: My body: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Art Continuous provision: Exploring Drawing.  DT Year 1 Mechanisms Moving Pictures Textiles (running stitch)  Year 2 Food preparation - Fruit and Vegetables	Year 1 What do Christians learn from the stories of Jesus?  Year 2 What is a Christian?  KS1 Time to Pause: Harvest	NUMBER Year 1 Place value (within 10)  Addition & Subtraction (within 10)  Year 2 Place value (within 100)  Addition & Subtraction (within 100)	Year 1 Captions, labels, simple sentences, descriptions and poems  Year 2 Recounts, poster, wanted poster, newspaper	CREATE Year 1: Introduce key word processing skills Year 2: Type a paragraph	Reception Agility and co- ordination: walking  Year 1: Agility and co- ordination running  Year 2: Throwing and Catching: Ball skills (hands)  Team skills in team games  Welly Wednesday: Forest School: Orienteering

Making a map of Newdigate with a					
key.					
Comparing Cairns in					
Australia to Brighton					
(both terrestrial and					
marine – Great					
Barrier Reef.)					

Marvellous Middle: Whole school Forest School for the day, including orienteering, using compass directions, cooking by foraging

#### **KEY TEXTS**

Year 1: Have you filled a bucket today? Jack and the beanstalk, Wild, What makes me a me? Little red riding hood, Goldilocks and the three bears.

Year 2: It starts with a seed, Wild, The Girl who never makes mistakes

# Termly overview – CYCLE A Autumn 2 Christmas Past and Present Enquiry Question: What was Christmas like? What is Christmas like now?



Value: Peace

HISTORY GEOGRAPHY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
Compare how Christmas was celebrated in 2 eras – Medieval and Victorian.  Children sequencing pictures on a time line of Christmas traditions.  Identify similarities and differences in Christmas traditions from now and then.  Ask and answer questions, comparing old and new toys by handling them.	Year 1 Charanga Unit: Rhythm In The Way We Walk and The Banana Rap. Pulse, rhythm and pitch, rapping, dancing and singing.  Year 2 Charanga Unit: Ho, Ho, Ho Festivals and Christmas  Learning and performing Christmas songs	Year 1 Unicef Rights & Responsibilities introduction Remembrance Day  Year 2 Unicef Rights & Responsibilities development Remembrance Service	Year 1: Seasons: Autumn (3 weeks) Animals — Types, body parts and habitats  Year 2: Animals: How do they survive? Animal habitats and their food chain.	ART Year 1 Spirals (Access Art Pathway)  Year 2 Explore and Draw (Access Art pathway)  Art Continuous Provision Exploring Media.  DT Year 2 Textiles – a Christmas decoration	Year 1 Who is God? Why do people give presents at Christmas? Year 2 Why is the Bible an important book? Why did angels announce the birth of Jesus? KS1 Pause Day: Why do Jewish families celebrate Hannukah?	Number Year 1 Addition & Subtraction (within 10) Geometry – Shape Place value (within 20) Year 2 Addition & Subtraction (within 100) Measurement Money	ENTERTAIN, INFORM, POETRY  Year 1 Simple sentences, recount, fact book & letter Year 2 Diary entry, story writing, poetry, biography writing and information poster  Assessment piece – The Nativity  (topic and Christmas link)	CREATE, ORGANISE, STORE, MANIPULATE AND RETRIEVE Year 1 Word processing (incl editing, font, colour, size) and creating pictures  Year 2 As above and saving and retrieving documents	Reception: Locomotion: jumping  Year 1: Balance – Dance  Team Games  Year 2: Agility and Co- ordination Dodging  Ball skills (Feet)  Forest School Forest School: Using tools safely

**Stunning Start:** Parents and grandparents come into school to share and talk about their toys from their childhood. Share toys from Dorking Museum

#### **KEY TEXTS**

Year 1: The elves and the shoemaker, Penguin, Lost and found, Dogger, Oi get off our train,

Year 2: The Last Tree, A chair for my mother,

# Termly overview – CYCLE A Spring 1 Fire and Ice

# Enquiry Question: Good or Bad? Are the polar bears ok?

Value: Trust



HISTORY	Music	PSHCE/RSE	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(wellbeing)		DT					Forest School
LOCTIONAL AND PLACE		KS1:	Year 1:	<u>Art</u>	Year 1	<u>NUMBER</u>	ENTERTAIN,	Year 1:	Reception:
KNOWLEDGE,	Year 1	On-line safety	Materials	<u>Continuous</u>	<u>JUDAISIM</u>	Year 1	INFORM,	What is an	Balance – Dance
HUMAN AND PHYSICAL	<u>Charanga</u>	week		<u>Provision</u>	What is the Torah	Addition &	<u>POETRY</u>	algorithm? -	_
FEATURES,	Unit: In the		Year 2:	Exploring	and why is it	Subtraction	Holiday news	KS1	Year 1 – Balance
GEOGRAPHICAL SKILLS	<u>Groove</u>	Year 1	Uses of every	Media	important to	(within 20)	(all)	<u>Computing -</u>	- Gymnastics
Year 1	How to be in	Friends and	day materials		Jewish families?			BBC Bitesize	
Locate the arctic circle on	the groove	families	day materials	DT		Place value	Year 1		Balance: Yoga
a globe and world map.	with different	Celebrating		Year 1	Visit: synagogue	(within 50)	Descriptions,	Year 2	
The weather/seasons in	styles of	uniqueness and		Freestanding			story plans &	Use logical	Year 2:
the Arctic	music.	diversity.		Structures –	Year 2	Year 2	story writing,	reasoning to	Balance –
Terrestrial life in the Arctic		Staying safe on		igloos	ISLAM	Multiplication	invitation	predict the	Gymnastics
Comparing a town in the	Year 2	roads.			What is important	and Division	writing.	behaviour of	
Arctic to Newdigate.	<u>Charanga</u>				for Muslim	<b>.</b>		simple	Circuit Training
	<u>Unit: I wanna</u>	Year 2			children?	Statistics	Year 2	programs.	and
Year 2	play in a band.	Chicken Clicking					Invitation		understanding a
Recognise the weather in	Playing	Good to be			Visit:		writing,		healthy lifestyle
the polar regions in	together in a	different			Mosque visit		Instruction		
relation to where the	band.	Mental Health -					writing, retell		NA / II
equator is.		Wheel of Well-					with a twist!		<u>Welly</u>
Comparing weather in the		being					CDAC ff:		<u>Wednesday</u>
Arctic and the UK.		Medicines					SPAG: suffixes		Forest School:
Identify key physical		Body parts (incl.					and apostrophe.		Making a fire
features of the Arctic.  Marine life		private parts) Secrets and					(topic link)		
Compare geographical differences and similarities		surprises							
through human and									
physical geography of a									
town in the Arctic and									
England/Newdigate.									
Inuit way of life									
Marrallaca Middle Arctic St									

Marvellous Middle: Arctic Expedition, boarding a plane then parachuting into the Arctic to embark on an adventure.

#### **KEY TEXTS**

Year 1: Zog, Jack and the beanstalk, Cinderella, The ugly duckling, Each peach pear plum

Year 2: The Great Fire of London, Vlad and the Great Fire of London

## Termly overview – CYCLE A Spring 2 Fire and Ice

# Enquiry Question: Good or Bad? What happened in and after the Great Fire of London?



#### Value: Thanks

HISTORY	Music	PSHCE/RSE	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(wellbeing)		DT					Forest School
THE GREAT FIRE OF		KS1:	Year 1:	ART	<b>CHRISTIANITY</b>	NUMBER,	ENTERTAIN,	<u>USE</u>	Reception:
LONDON	Year 1	Young Carer	Seasonal	Year 1	All: PAUSE DAY	<b>GEOMETRY &amp;</b>	INFORM,	<b>TECHNOLOGY</b>	Ball skills
Events beyond	<u>Charanga</u>	Action Day	changes Spring	Simple	Witnesses	<b>MEASUREMENT</b>	<u>POETRY</u>	SAFELY AND	Gymnastics
living memory:	Unit: Round	(March)		Printmaking			Holiday news	RESPECTFULLY	
How do we know	and Round		V2	(Access Art	Year 1	Year 1	(all)	All: On-line	
what happened in	Pulse,	Year 1	Year 2	pathway)	Is Easter Happy	Measurement –		Safety	Year 1:
the Great Fire of	rhythm and	Young carers	Working	Year 2	or Sad?	length & height	Year 1		Attack and
London?	pitch in	focus unit-A	scientifically	Expressive	Visit: Guildford		Story writing,	Year 1:	Defence
Yr1 How did it	different	day in the life	with materials.	painting.	Cathedral	Measurement –	traditional	What is an	Circuit Training
start?	styles of	of.'		(Access Art		weight &	tales, poetry	algorithm? -	
Yr2 – where did it	music.	Friends and		pathway)	Year 2	volume	and traditional	KS1 Computing	Year 2:
start and why did it		families			What is Easter		rhymes	- BBC Bitesize	Balance: Dance
spread so quickly?	Year 2	Celebrating		Art Continuous	really about?	Year 2			
	<u>Charanga</u>	uniqueness and		Provision		Geometry –	Year 2	Year 2	Yoga
How did they stop	<u>Unit:Zoo</u>	diversity.		Exploring		properties of	Narratives,	Use logical	
it? Write/draw (Y1	<u>time</u>	Staying safe		printing		shapes	descriptions	reasoning to	<u>Welly</u>
2/3 facts; Yr2 3/4	Reggae and						and poetry	predict the	Wednesday
facts)	animals	Year 2				Fractions		behaviour of	Forest School:
The building		Good to be		DT				simple	Caring for the
changes that		different		Year 2				programs.	animals:
happened	Easter	Mental Health -		Freestanding			The Easter		Bird feeders,
afterwards as a	songs.	Wheel of Well-		structures –			Story (all)		minibeast
consequence of the		being		Homes from					hotels.
fire.		Medicines		1066			(topic and		
		Body parts (incl.					• •		
<u>Significant</u>		private parts)		Yr 1& 2			Easter link)		
individual in the		Secrets and		Design and					
past: Samuel Pepys.		surprises		build a volcano					

**Stunning Start:** Children dress as intrepid arctic explorers and go on an expedition

Fantastic Finale: chemical reactions, including exploding volcanoes

**KEY TEXTS** 

**Year 1** – Lost and Found, The snowman, Arctic animals fact books, Fire and ice poetry.

**Year 2** – Once upon a raindrop, Ice, Artic Animal fact books, Aliens love Underpants

# Termly overview – CYCLE A Summer 1 <u>Dig it up</u> - Dinosaurs

# Enquiry Question: What do we find if we dig deeper?

Value: Hope



HISTORY	Music	PSHCE/RSE	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(wellbeing)		DT					Forest School
DINOSAURS		KS1:	Whole school:	Art Continuous	<u>CHRISTIANITY</u>	NUMBER,	ENTERTAIN &		Reception:
Ordering events	Year 1	Surrey 'Feeling	Science week	<u>Provision</u>		GEOMETRY &	<u>INFORM</u>	Year 1:	Team building
on a timeline,	<u>Charanga</u>	Good' Week			Year 1	MEASUREMENT		Use logical	
	<u>Unit: Your</u>	(annual theme)	Year 1: Plants	Exploring form	What is a	<u>&amp; PROBLEM</u>	Year 1	reasoning to	
<u>Life of significant</u>	<u>imagination</u>		Teal 1. Flailts		church?	<u>SOLVING</u>	Non-fiction,	predict the	
individual from	Using your			<u>DT</u>	Why do		instructions,	behaviour of	Year 1:
the past: Mary	imagination.	Year 1	Year 2	Year 1 & 2 –	Christians pray?	Year 1	descriptive	simple	Health and well
Anning		Road safety –	Plants:	Fossils and		Multiplication &	writing	programs.	being
	Year 2	staying safe	observe and	dinosaurs		Division			Swimming
Observe and	<u>Charanga</u>		describe how		Year 2	Fractions	Year 2	Year 2:	
handle evidence	<u>Unit:</u>	Making good	seeds and bulbs		Why did Jesus		Narrative, fact	Beebots	
to ask simple	<u>Friendship</u>	choices	grow into		tell parables?	Year 2	book, research	debugging and	
questions about	song.	Understanding	mature plants			Measurement –	project	write code.	Year 2: Attack
the past – looking	A song about	and managing			KS1 Pause Day:	length & height			and Defence
at fossils and cast	being friends.	emotions- 5-			Pentecost	Geometry –	(topic link)		
of dino footprint	(Pop)	point scale				position &			Tennis
found in		Healthy				direction			
Newdigate.		lifestyles				Consolidation &			
						problem solving			Forest School:
Look at different									Using Nature as
sources to find		Year 2							a tool for Art
out about the		Cultural identity							
past, including		Celebrating							
the theories on		uniqueness and							
why dinosaurs		difference.							
became extinct.		Controlling							
Yr1: describing		negative							
one theory.		emotions							
Year 2: leaflet of		Respect							
different									
extinction									
theories			1.						

Stunning Start: Dinosaur footprints, large egg, archaeology dig.

KEY TEXTS **Year 1** – The egg, Dinosaur roar, Dinosaur non-fiction texts

**Year 2** – Harry and his Bucket of Dinosaurs, If I had a dinosaur

# Termly overview – CYCLE A Summer 2 Dig it Up - Farming

## **Enquiry Question: Where does our food come from?**

Value: Forgiveness



HISTORY	Music	PSHCE/RSE	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(wellbeing)		DT					Forest School
LOCTIONAL AND PLACE		KS1:	Year 1:	ART	CHRISTIANITY	NUMBER,	ENTERTAIN &		Reception:
KNOWLEDGE,	Year 1	Transition work	Seasonal	Year 1		<b>GEOMETRY &amp;</b>	<u>INFORM</u>	Year 1:	<u>Athletics</u>
<b>HUMAN AND PHYSICAL</b>	<u>Charanga</u>	Moving Up Day	changes:	Making Birds	Year 1	<b>MEASUREMENT</b>		Use logical	
FEATURES,	<u>Unit:</u>	and general	Summer	(Access art	Thematic	<u>&amp; PROBLEM</u>	Year 1	reasoning to	Year 1
<b>GEOGRAPHICAL SKILLS</b>	Reflect,	transition	weather	pathway)	Unit: What	<u>SOLVING</u>	Narrative,	predict the	Athletics
FARMING:	<u>Rewind</u>	support			makes a		non-fiction &	behaviour of	Ball skills
Creating a map (Yr1) with a	and Replay		Year 2:	Year 2	good	Year 1	riddles	simple	
key. (Yr2)	History of	Year 1	Plants:	Stick	leader?	Position &		programs.	Year 2
	music,	Understanding	find out and	transformation		direction	Year 2		Athletics
Locating places, countries	consolidati	and managing	describe how	project.	Year 2	Place value	Diary entries,	Year 2:	Swimming
and continents on a map –	on.	emotions- 5-	plants need	(Access Art	Why do	(within 100)	descriptive	Beebots	
where produce comes from		point scale	water, light	pathway)	Christians go	Measurement –	writing,	debugging and	<u>Welly</u>
(Yr1&2)	Year 2	cont'd	and a		to Church?	money	acrostic	write code.	<u>Wednesday</u>
which food has travelled the	<u>Charanga</u>	Healthy	suitable	Art Continuous		Measurement –	poems,		How can we
furthest. (Yr2)	<u>Unit:</u>	lifestyles	temperature	<u>Provision</u>	How do	time	instruction		improve our
	Reflect,	_	to grow and	Y1	Christians		writing		natural
Identifying seasonal	Rewind &	Year 2	stay healthy	Painting a picture	worship	Year 2	<i>( </i>		environment?
weather in the UK and	Replay.	Dementia	Julya,	of choice	God?	Measurement –	(topic link)		
weather in relation to the	History of	Friendly work.		Y2		time			
equator. (Yr1&2)	music,	Age changes		Observational		Measurement –			
Identify what the fame are de	Consolidati	related to		drawing.		mass, capacity &			
Identify what the farmers do in the different seasons, in	on.	dementia				time			
relation to the weather.		Democracy		DT					
(Yr1&2)		British values		Year 1					
(11102)		Voting for May		Preparing fruit					
Yr1: Identify geographical		Queen and		and vegetables					
features typical to rural		Attendants		and vegetables					
farms and urban life.		Attenuants		Year 2 –					
Year2: Identify physical and				Mechanisms					
human differences between				Farming vehicles					
rural and urban life				Tarring verneres					
Manuallaus Middle: Come to					l		L		

Marvellous Middle: Come to school dressed as a farmer – a range of farming activities over the day.

**KEY TEXTS** 

Year 1: Non-fiction texts about countries in Great Britain, Katie goes to London, The little red hen, Town mouse and country mouse.

Year 2: Oliver's vegetables, Rosie's walk, If I had a farm

### Termly overview - CYCLE B Autumn 1 Around the World

## Enquiry Question: What would you find if you travelled the world?

Australia to Brighton (both terrestrial and marine -Great Barrier Reef.)





Marvellous Middle: Parents/grandparents that have links to other countries come in to talk to the children. Email children's questions to school in South Africa, and listen to recorded video answering questions.

#### **KEY TEXTS**

**Year 1** – Emma Janes' Aeroplane by Katie Haworth, Year 1: Have you filled a bucket today? Jack and the beanstalk, Wild, What makes me a me? Little red riding hood, Goldilocks and the three bears.

**Year 2** – Nobody Owns the Sky by Bessie Coleman, The girl who never makes mistakes, Emma Jane's Aeroplane

# Termly overview – CYCLE B Autumn 2 Around the World

## Enquiry Question: Step back in time, which world traveller would you want to meet? Why?



Value: Peace

HISTORY GEOGRAPHY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
HISTORY GEOGRAPHY  HISTORICAL INTERPRETATIONS & INVESTIGATIONS CHRONOLOGY The lives of significant individuals who travelled or transported around the world: Christopher Columbus, Bessie Coleman, Amelia Earhart and Roberta Cowell.  **GEOGRAPHY LOCTIONAL AND PLACE KNOWLEDGE, Using world maps/globes to locate different countries and the continent they are in. Weather in different countries in relation to the Equator and the North and South Poles. How the weather and physical features affect how Christmas is	Year 1 Charanga Unit: Rhythm In The Way We Walk and The Banana Rap. Pulse, rhythm and pitch, rapping, dancing and singing.  Year 2 Charanga Unit: Ho, Ho, Ho Festivals and Christmas  Learning and performing Christmas	PSHCE/RSE (wellbeing)  Year 1  Unicef Rights & Responsibilities introduction Remembrance Day  Year 2  Unicef Rights & Responsibilities development Remembrance Service	Year 1: Seasons: Autumn (3 weeks) Animals – Types, body parts and habitats  Year 2: Animals: How do they survive? Animal habitats and their food chain.	ART DT  ART Spirals (Access Art Pathway)  Year 2 Explore and Draw (Access Art pathway)  Art Continuous Provision Exploring Media.  DT Year 1 Food from around the world Year 2 Moving Vehicles	CHRISTIANITY  Year 1 What is the Bible about?  Why do people give presents at Christmas?  Year 2 Why is the Bible an important book?  Why did angels announce the birth of Jesus?	Number Year 1 Addition & Subtraction (within 10) Geometry – Shape Place value (within 20) Year 2 Addition & Subtraction (within 100) Measurement – money	ENTERTAIN, INFORM, POETRY  Year 1 Recount, fact book & letter Year 2 Diary entry, story writing, poetry, biography writing and information poster  Assessment piece – The Nativity  (topic and Christmas link)	CREATE, ORGANISE, STORE, MANIPULATE AND RETRIEVE Year 1 Word processing (inclediting, font, colour, size) and creating pictures  Year 2 As above and saving and retrieving documents	PE and Forest School  Reception: Locomotion: jumping  Year 1: Balance – Dance  Team Games  Year 2: Agility and Co- ordination Dodging  Ball skills (Feet)  Forest School Forest School: Using tools safely

<sup>\*\*</sup>FANTASTIC FINALE: Christmas All Around the World – R.E. link

#### **KEY TEXTS**

Year 1: The elves and the shoemaker, Penguin, Lost and found, Dogger, Oi get off our train.

Year 2: Amelia Earthart Autobiography, A chair for my mother,

# Termly Overview Cycle B Spring 1 Turrets and Tiaras

# Enquiry Question: Who rules the land? Would you want to travel back in time and live in a castle?



HISTORY	Music		PSHCE and RSE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest
	IVIUSIC				N.E	IVIATES	ENGLISH	COMPOTING	
GEOGRAPHY		SCIENCE	(wellbeing)	DT					School
CASTLES	Year 1	MATERIALS	KS1:	Art Continuous	Year 1	NUMBER	ENTERTAIN,	Year 1:	Reception:
	<u>Charanga</u>		On-line safety	Provision	JUDAISIM	Year 1	INFORM,	What is an	Balance – Dance
HISTORICAL	Unit: In the	Year 1:	week	Exploring Media	What is the	Addition &	POETRY	algorithm? - KS1	Balance Bance
INTERPRETATIONS &	Groove	Materials	Week	Exploring Media	Torah and why	Subtraction	Holiday news	Computing -	Year 1 – Balance
INVESTIGATIONS	How to be in		Year 1	DT	is it important	(within 20)	(all)	BBC Bitesize	- Gymnastics
<u>CHRONOLOGY</u>	the groove	Year 2:	Friends and	Year 2 – Textiles	to Jewish	(Within 20)	(all)	DDC DITESIZE	- Gymmastics
Events beyond living	with	Uses of every	families	– puppets	families?	Place value	Year 1	Year 2	Balance: Yoga
memory; life of	different	day materials	Celebrating	pappets	Turrinies.	(within 50)	Descriptions,	Use logical	Balance. Toga
significant people in	styles of	,	uniqueness and		Visit:	(**************************************	story plans &	reasoning to	Year 2:
the past (William the	music.		diversity.		synagogue	Year 2	story writing	predict the	Balance –
Conqueror) and			Staying safe on			Multiplication	stary	behaviour of	Gymnastics
(Queen ElizabethII)	Year 2		roads.		Year 2	and Division	Year 2	simple	7
And NOW King Charles	Charanga				ISLAM		Invitation	programs.	Circuit Training
	Unit: I		Year 2		What is	Statistics	writing,	0	and
Who built castles?;	wanna play		Chicken Clicking		important for		Instruction		understanding a
Yr1: identify Motte and	in a band.		Good to be		Muslim		writing, retell		healthy lifestyle
Bailey castle and label	Playing		different		children?		with a twist!		
its features	together in a		Mental Health -						
Yr2: compare a motte	band.		Wheel of Well-		Visit:		SPAG: suffixes		<u>Welly</u>
and Bailey castle to a			being		Mosque visit		and apostrophe.		<u>Wednesday</u>
Keep and Bailey.			Medicines				(topic link)		Forest School:
Va 10 2. Time a line of			Body parts (incl.						Making a fire
Yr 1&2: Time line of castles/palaces.			private parts)						
			Secrets and						
Yr2 add annotations			surprises						
who lives in castles?;									
Yr1&2: what were the									
different roles of									
people in castles?									
F = = F : 0 0000:001	<u> </u>	<u> </u>	L	<u> </u>	L	<u> </u>	L	<u> </u>	L

**KEY TEXTS** 

Year 1 – Jack and the beanstalk, Cinderella, The Ugly duckling, Each peach pear plum.

Year 2 - Princess and the Pea, Chicken Clicking

# Termly Overview Cycle B Spring 2 Turrets and Tiaras

# **Enquiry Question: Who rules the land?**

Value: Thanks



HISTORY GEOGRAPHY	SCIENCE	Music	PSHCE and RSE (wellbeing)	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
CONTINUE FROM SPRING 1  CASTLES HISTORICAL INTERPRETATION S& INVESTIGATIONS CHRONOLOGY Y1 & 2 How King Richard II levied taxes. Yr2 Suggest a fairer way of raising taxes. Y1 & 2 — what are taxes now spent on? Y1 & 2 The changes of use to the Tower of London since the Normans built it.	IDENTIFYING ANIMALS & LIVING IN HABITATS  Year 1 Identifying & naming animals, comparing birds & reptiles, Identifying & comparing fish & amphibians, carnivores, herbivores & omnivores, Taking care of animals  Year 2 Working scientifically with materials.	Year 1 Charanga Unit: Round and Round Pulse, rhythm and pitch in different styles of music.  Year 2 Charanga Unit:Zoo time Reggae and animals  Easter songs.	KS1: Young Carer Action Day (March)  Year 1 Young carers focus unit-A day in the life of.' Friends and families Celebrating uniqueness and diversity. Staying safe  Year 2 Good to be different Mental Health - Wheel of Well- being Medicines Body parts (incl. private parts) Secrets and surprises	ART Simple Printmaking (Access Art pathway) Year 2 Expressive painting. (Access Art pathway)  Art Continuous Provision Exploring printing Designing a coat of Arms  DT DT week Year 1 & 2 Designing & making a castle with a winding mechanism for the drawbridge.  Preparing a medieval food dish	CHRISTIANITY All: PAUSE DAY Witnesses  Year 1 Is Easter Happy or Sad? Visit: Guildford Cathedral  Year 2 What is Easter really about?	NUMBER, GEOMETRY & MEASUREMENT  Year 1 Measurement – length & height  Measurement – weight & volume  Year 2 Geometry – properties of shapes  Fractions	ENTERTAIN, INFORM, POETRY Holiday news (all)  Year 1 Story writing, traditional tales, poetry and traditional rhymes  Year 2 Narratives, descriptions and poetry  The Easter Story (all)  (topic and Easter link)	USE TECHNOLOGY SAFELY AND RESPECTFULLY All: On-line Safety  Year 1: What is an algorithm? - KS1 Computing - BBC Bitesize  Year 2 Use logical reasoning to predict the behaviour of simple programs.	Reception: Ball skills Gymnastics  Year 1: Attack and Defence Circuit Training  Year 2: Balance: Dance  Yoga  Welly Wednesday Forest School: Caring for the animals: Bird feeders, minibeast hotels.

FANTASTIC FINALE: A day in a working in a castle – making soap, candles, bread, calligraphy writing, weaving a banquet, entertainment e.g. jesters

**KEY TEXTS** 

**Year 1** – The boy who switched off the sun by Paul Brown, non-fiction books castles

**Year 2** – The Paper bag Princess, How to catch a dragon

### Termly Overview Cycle B Summer 1 Rainforests

**Enquiry Question:** Get me out of here?

Value: Forgiveness



HISTORY	SCIENCE	PSHCE and RSE	Music	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(well being)		DT					Forest School
Rainforests LOCTIONAL AND PLACE KNOWLEDGE, HUMAN AND PHYSICAL FEATURES, Using world maps/globes to locate the equator, UK, rainforests and the Amazon (yr2 also the continents); weather in relation to the equator and the North and South; vegetation; animals; affect of human impact of deforestation (Borneo); similarities and differences of human and physical geography of the New Forest and the Amazon	HUMANS/GRO WTH & SURVIVAL  Year 1: Plants  Year 2 Plants: observe and describe how seeds and bulbs grow into mature plants	KS1: Surrey 'Feeling Good' Week (annual theme)  Year 1 Road safety – staying safe  Making good choices Understanding and managing emotions- 5- point scale Healthy lifestyles  Year 2 Cultural identity Celebrating uniqueness and difference. Controlling negative emotions Respect	Year 1 Charanga Unit: Your imagination Using your imagination.  Year 2 Charanga Unit: Friendship song. A song about being friends. (Pop)	Art Continuous Provision  Exploring form  DT Year 1 Preparing fruit and vegetables  Year 2 Preparing fruit and vegetables	CHRISTIANITY  Year 1 Who is Jesus?  Year 2 Why did Jesus tell parables?	NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING  Year 1 Multiplication & Division Fractions  Year 2 Measurement — length & height Geometry — position & direction Consolidation & problem solving	ENTERTAIN & INFORM  Year 1  Non-fiction, instructions, descriptive writing  Year 2  Narrative, fact book, research project  (topic link)	Year 1: Use logical reasoning to predict the behaviour of simple programs.  Year 2: Beebots debugging and write code.	Reception: Team building  Year 1: Health and well being Swimming  Year 2: Attack and Defence Tennis  Forest School: Using Nature as a tool for Art

MARVELLOUS MIDDLE: Rainforest reptiles come to visit Newdigate School!

KEY TEXTS

Year 1 – Toki, The Kapok tree

Year 2 – There in an Orangutan in my bedroom, The explorer, Ravi's Roar

# Termly Overview Cycle B Summer 2 Rainforests

## **Enquiry Question: Get me out of here?**

Value: Hope



HISTORY <b>GEOGRAPHY</b>	SCIENCE	MUSIC	PSHCE and RSE (well being)	ART DT	R.E	MATHS	ENGLISH	COMPUTING	P.E and Forest School
Continue Summer 1	Year 1: Seasonal changes: Summer weather  Year 2: Plants: find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Year 1 Charanga Unit: Reflect, Rewind and Replay History of music, consolidation.  Year 2 Charanga Unit: Reflect, Rewind & Replay. History of music, Consolidation.	KS1: Transition work Moving Up Day and general transition support  Year 1 Understanding and managing emotions- 5- point scale cont'd Healthy lifestyles  Year 2 Dementia Friendly work. Age changes related to dementia  Democracy British values Voting for May Queen and Attendants	ART Making Birds (Access art pathway)  Year 2 Stick transformation project. (Access Art pathway)  Art Continuous Provision Y1 Painting a picture of choice Y2 Observational drawing.  DT Year 2 Homes Build a rainforest shelter/home	Year 1 Thematic unit: What makes a good leader?  Year 2 Why do Christians go to Church? How do Christians worship God?	NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING  Year 1 Position & direction Place value (within 100) Measurement – money Measurement – time  Year 2 Measurement – time	Year 1 Narrative, non- fiction & riddles  Year 2 Diary entries, descriptive writing, acrostic poems, instruction writing  (topic link)	Year 1: Use logical reasoning to predict the behaviour of simple programs.  Year 2: Beebots debugging and write code.	Year 1: Athletics Net/ wall games  Year 2: Athletics Swimming  Welly Wednesday Forest School: Natural art

Fantastic Finale: Immerse yourself in Rainforest Art – Rousseau's Tiger in a Tropical Rainstorm; Rainforest scene in a box – diorama

**KEY TEXTS** 

Year 1: Rainforest adventure, Animal poems.

Year 2: Survival Guide, Lost, The Name Jar