

Termly overview – CYCLE A Autumn 1 Back to Nature

Enquiry Question: Where do I live?

Value: Love



HISTORY GEOGRAPHY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p>WHERE DO I LIVE? <u>LOCATIONAL AND PLACE KNOWLEDGE, HUMAN AND PHYSICAL FEATURES, GEOGRAPHICAL SKILLS</u></p> <p>Year 1 Name the 7 continents on a world map; name the countries in the UK. Identify features, flags, and characteristics of the countries in the UK. Use a variety of resources, e.g. maps to explore the local area. Making a map of Newdigate. Compare coast line of Brighton to the Amalfi in Italy.</p> <p>Year 2 Name the 7 continents and locate the 5 oceans (world maps and atlases); identify the countries, capital cities and surrounding seas of the UK.</p>	<p>Year 1 <u>Charanga</u> Unit: <u>Hey You.</u> How pulse, rhythm and pitch work together</p> <p>Year 2 <u>Charanga</u> Unit: <u>Hands, Feet, Heart</u> South African Music.</p> <p>Learning and performing Harvest songs.</p>	<p>KS1: Anti-Bullying Week (Nov) NSPCC ‘Stay Safe Speak Out’ Bee Rules (review and revisit)</p> <p>Hygiene and handwashing ‘Catch It, Bin It, Kill It’</p> <p>Year 1 Kindness Peace and sleep Permission seeking</p> <p>Year 2 #Hello Yellow introduction Going for Gold Goal setting</p> <p>Making mistakes Perseverance Fire safety Money and spending</p>	<p>Year 1: Human body, senses.</p> <p>Year 2: <u>My body:</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p><u>Art Continuous provision:</u> Exploring Drawing.</p> <p><u>DT</u></p> <p>Year 1 Mechanisms Moving Pictures Textiles (running stitch)</p> <p>Year 2 Food preparation - Fruit and Vegetables</p>	<p>Year 1 What do Christians learn from the stories of Jesus?</p> <p>Year 2 What is a Christian?</p> <p>KS1 Time to Pause: Harvest</p>	<p><u>NUMBER</u></p> <p>Year 1 Place value (within 10)</p> <p>Addition & Subtraction (within 10)</p> <p>Year 2 Place value (within 100)</p> <p>Addition & Subtraction (within 100)</p>	<p>Year 1 Captions, labels, simple sentences, descriptions and poems</p> <p>Year 2 Recounts, poster, wanted poster, newspaper</p>	<p>CREATE</p> <p>Year 1: Introduce key word processing skills</p> <p>Year 2: Type a paragraph</p>	<p>Reception Agility and co-ordination: walking</p> <p>Year 1: Agility and co-ordination running</p> <p>Year 2: Throwing and Catching: Ball skills (hands)</p> <p>Team skills in team games</p> <p><u>Welly</u> <u>Wednesday:</u> Forest School: Orienteering</p>

Making a map of Newdigate with a key. Comparing Cairns in Australia to Brighton (both terrestrial and marine – Great Barrier Reef.)									
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Marvellous Middle: Whole school Forest School for the day, including orienteering, using compass directions, cooking by foraging

KEY TEXTS
Year 1: Have you filled a bucket today? Jack and the beanstalk, Wild, What makes me a me? Little red riding hood, Goldilocks and the three bears.
Year 2: It starts with a seed, Wild, The Girl who never makes mistakes

Termly overview – CYCLE A Autumn 2 Christmas Past and Present

Enquiry Question: What was Christmas like? What is Christmas like now?

Value: Peace



HISTORY GEOGRAPHY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p>Compare how Christmas was celebrated in 2 eras – Medieval and Victorian.</p> <p>Children sequencing pictures on a time line of Christmas traditions.</p> <p>Identify similarities and differences in Christmas traditions from now and then.</p> <p>Ask and answer questions, comparing old and new toys by handling them.</p>	<p>Year 1 <u>Charanga Unit: Rhythm In The Way We Walk and The Banana Rap.</u> Pulse, rhythm and pitch, rapping, dancing and singing.</p> <p>Year 2 <u>Charanga Unit: Ho, Ho, Ho</u> Festivals and Christmas</p> <p>Learning and performing Christmas songs</p>	<p>Year 1 Unicef Rights & Responsibilities introduction Remembrance Day</p> <p>Year 2 Unicef Rights & Responsibilities development Remembrance Service</p>	<p>Year 1: Seasons: Autumn (3 weeks) Animals – Types, body parts and habitats</p> <p>Year 2: Animals: How do they survive? Animal habitats and their food chain.</p>	<p>ART Year 1 Spirals (Access Art Pathway)</p> <p>Year 2 Explore and Draw (Access Art pathway) <u>Art Continuous Provision</u> Exploring Media.</p> <p>DT Year 2 Textiles – a Christmas decoration</p>	<p>Year 1 Who is God? <i>Why do people give presents at Christmas?</i></p> <p>Year 2 Why is the Bible an important book? <i>Why did angels announce the birth of Jesus?</i></p> <p>KS1 Pause Day: Why do Jewish families celebrate Hannukah?</p>	<p><u>Number</u> Year 1 Addition & Subtraction (within 10)</p> <p>Geometry – Shape</p> <p>Place value (within 20)</p> <p>Year 2 Addition & Subtraction (within 100)</p> <p><u>Measurement</u> Money</p>	<p><u>ENTERTAIN, INFORM, POETRY</u></p> <p>Year 1 Simple sentences, recount, fact book & letter</p> <p>Year 2 Diary entry, story writing, poetry, biography writing and information poster</p> <p>Assessment piece – The Nativity</p> <p><i>(topic and Christmas link)</i></p>	<p><u>CREATE, ORGANISE, STORE, MANIPULATE AND RETRIEVE</u></p> <p>Year 1 Word processing (incl editing, font, colour, size) and creating pictures</p> <p>Year 2 As above and saving and retrieving documents</p>	<p>Reception: Locomotion: jumping</p> <p>Year 1: Balance – Dance</p> <p>Team Games</p> <p>Year 2: Agility and Co-ordination Dodging</p> <p>Ball skills (Feet)</p> <p><u>Forest School</u> Forest School: Using tools safely</p>

Stunning Start: Parents and grandparents come into school to share and talk about their toys from their childhood. Share toys from Dorking Museum

KEY TEXTS

Year 1: The elves and the shoemaker, Penguin, Lost and found, Dogger, Oi get off our train,
Year 2: The Last Tree, A chair for my mother,

Termly overview – CYCLE A Spring 1 Fire and Ice

Enquiry Question: Good or Bad? Are the polar bears ok?

Value: Trust



HISTORY GEOGRAPHY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p><u>LOCATIONAL AND PLACE KNOWLEDGE, HUMAN AND PHYSICAL FEATURES, GEOGRAPHICAL SKILLS</u></p> <p>Year 1 Locate the arctic circle on a globe and world map. The weather/seasons in the Arctic Terrestrial life in the Arctic Comparing a town in the Arctic to Newdigate.</p> <p>Year 2 Recognise the weather in the polar regions in relation to where the equator is. Comparing weather in the Arctic and the UK. Identify key physical features of the Arctic. Marine life Compare geographical differences and similarities through human and physical geography of a town in the Arctic and England/Newdigate. Inuit way of life</p>	<p>Year 1 <u>Charanga</u> Unit: In the Groove How to be in the groove with different styles of music.</p> <p>Year 2 <u>Charanga</u> Unit: I wanna play in a band. Playing together in a band.</p>	<p>KS1: On-line safety week</p> <p>Year 1 Friends and families Celebrating uniqueness and diversity. Staying safe on roads.</p> <p>Year 2 Chicken Clicking Good to be different Mental Health - Wheel of Well-being Medicines Body parts (incl. private parts) Secrets and surprises</p>	<p>Year 1: Materials</p> <p>Year 2: Uses of every day materials</p>	<p>Art <u>Continuous Provision</u> Exploring Media</p> <p>DT Year 1 Freestanding Structures – igloos</p>	<p>Year 1 <u>JUDAISM</u> What is the Torah and why is it important to Jewish families?</p> <p>Visit: synagogue</p> <p>Year 2 <u>ISLAM</u> What is important for Muslim children?</p> <p>Visit: Mosque visit</p>	<p>NUMBER</p> <p>Year 1 Addition & Subtraction (within 20) Place value (within 50)</p> <p>Year 2 Multiplication and Division Statistics</p>	<p>ENTERTAIN, INFORM, POETRY Holiday news (all)</p> <p>Year 1 Descriptions, story plans & story writing, invitation writing.</p> <p>Year 2 Invitation writing, Instruction writing, retell with a twist!</p> <p>SPAG: suffixes and apostrophe. (topic link)</p>	<p>Year 1: What is an algorithm? - KS1 Computing - BBC Bitesize</p> <p>Year 2 Use logical reasoning to predict the behaviour of simple programs.</p>	<p>Reception: Balance – Dance</p> <p>Year 1 – Balance - Gymnastics</p> <p>Balance: Yoga</p> <p>Year 2: Balance – Gymnastics</p> <p>Circuit Training and understanding a healthy lifestyle</p> <p><u>Welly</u> <u>Wednesday</u> Forest School: Making a fire</p>
<p>Marvellous Middle: Arctic Expedition, boarding a plane then parachuting into the Arctic to embark on an adventure.</p>									
<p>KEY TEXTS Year 1: Zog, Jack and the beanstalk, Cinderella, The ugly duckling, Each peach pear plum Year 2: The Great Fire of London, Vlad and the Great Fire of London</p>									

Termly overview – CYCLE A Spring 2 Fire and Ice

Enquiry Question: Good or Bad? What happened in and after the Great Fire of London?



Value: Thanks

HISTORY GEOGRAPHY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p>THE GREAT FIRE OF LONDON</p> <p><u>Events beyond living memory:</u></p> <p>How do we know what happened in the Great Fire of London?</p> <p>Yr1 How did it start?</p> <p>Yr2 – where did it start and why did it spread so quickly?</p> <p>How did they stop it? Write/draw (Y1 2/3 facts; Yr2 3/4 facts)</p> <p>The building changes that happened afterwards as a consequence of the fire.</p> <p><u>Significant individual in the past:</u> Samuel Pepys.</p>	<p>Year 1</p> <p><u>Charanga Unit: Round and Round</u></p> <p>Pulse, rhythm and pitch in different styles of music.</p> <p>Year 2</p> <p><u>Charanga Unit:Zoo time</u></p> <p>Reggae and animals</p> <p>Easter songs.</p>	<p>KS1:</p> <p>Young Carer Action Day (March)</p> <p>Year 1</p> <p>Young carers focus unit-A day in the life of.’</p> <p>Friends and families</p> <p>Celebrating uniqueness and diversity.</p> <p>Staying safe</p> <p>Year 2</p> <p>Good to be different</p> <p>Mental Health - Wheel of Well-being</p> <p>Medicines</p> <p>Body parts (incl. private parts)</p> <p>Secrets and surprises</p>	<p>Year 1:</p> <p>Seasonal changes Spring</p> <p>Year 2</p> <p>Working scientifically with materials.</p>	<p>ART</p> <p>Year 1</p> <p>Simple Printmaking (Access Art pathway)</p> <p>Year 2</p> <p>Expressive painting. (Access Art pathway)</p> <p><u>Art Continuous Provision</u></p> <p>Exploring printing</p> <p>DT</p> <p>Year 2</p> <p>Freestanding structures – Homes from 1066</p> <p>Yr 1& 2</p> <p>Design and build a volcano</p>	<p><u>CHRISTIANITY</u></p> <p>All: PAUSE DAY</p> <p>Witnesses</p> <p>Year 1</p> <p>Is Easter Happy or Sad?</p> <p>Visit: Guildford Cathedral</p> <p>Year 2</p> <p>What is Easter really about?</p>	<p><u>NUMBER, GEOMETRY & MEASUREMENT</u></p> <p>Year 1</p> <p>Measurement – length & height</p> <p>Measurement – weight & volume</p> <p>Year 2</p> <p>Geometry – properties of shapes</p> <p>Fractions</p>	<p><u>ENTERTAIN, INFORM, POETRY</u></p> <p>Holiday news (all)</p> <p>Year 1</p> <p>Story writing, traditional tales, poetry and traditional rhymes</p> <p>Year 2</p> <p>Narratives, descriptions and poetry</p> <p>The Easter Story (all)</p> <p><i>(topic and Easter link)</i></p>	<p><u>USE TECHNOLOGY SAFELY AND RESPECTFULLY</u></p> <p>All: On-line Safety</p> <p>Year 1:</p> <p><u>What is an algorithm? - KS1 Computing - BBC Bitesize</u></p> <p>Year 2</p> <p>Use logical reasoning to predict the behaviour of simple programs.</p>	<p>Reception:</p> <p>Ball skills</p> <p>Gymnastics</p> <p>Year 1:</p> <p>Attack and Defence</p> <p>Circuit Training</p> <p>Year 2:</p> <p>Balance: Dance</p> <p>Yoga</p> <p><u>Welly Wednesday</u></p> <p>Forest School: Caring for the animals: Bird feeders, minibeast hotels.</p>
<p>Stunning Start: Children dress as intrepid arctic explorers and go on an expedition</p> <p>Fantastic Finale: chemical reactions, including exploding volcanoes</p>									
<p>KEY TEXTS</p> <p>Year 1 – Lost and Found, The snowman, Arctic animals fact books, Fire and ice poetry.</p> <p>Year 2 – Once upon a raindrop, Ice, Arctic Animal fact books, Aliens love Underpants</p>									

Termly overview – CYCLE A Summer 1 Dig it up - Dinosaurs

Enquiry Question: What do we find if we dig deeper?

Value: Hope



HISTORY GEOGRAPHY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p>DINOSAURS Ordering events on a timeline, <u>Life of significant individual from the past:</u> Mary Anning Observe and handle evidence to ask simple questions about the past – looking at fossils and cast of dino footprint found in Newdigate. Look at different sources to find out about the past, including the theories on why dinosaurs became extinct. Yr1: describing one theory. Year 2: leaflet of different extinction theories</p>	<p>Year 1 <u>Charanga</u> Unit: <u>Your imagination</u> Using your imagination.</p> <p>Year 2 <u>Charanga</u> Unit: <u>Friendship song.</u> A song about being friends. (Pop)</p>	<p>KS1: Surrey ‘Feeling Good’ Week (annual theme)</p> <p>Year 1 Road safety – staying safe Making good choices Understanding and managing emotions- 5-point scale Healthy lifestyles</p> <p>Year 2 Cultural identity Celebrating uniqueness and difference. Controlling negative emotions Respect</p>	<p>Whole school: Science week</p> <p>Year 1: Plants</p> <p>Year 2 Plants: observe and describe how seeds and bulbs grow into mature plants</p>	<p>Art Continuous Provision</p> <p>Exploring form</p> <p>DT Year 1 & 2 – Fossils and dinosaurs</p>	<p>CHRISTIANITY</p> <p>Year 1 What is a church? Why do Christians pray?</p> <p>Year 2 Why did Jesus tell parables?</p> <p>KS1 Pause Day: Pentecost</p>	<p>NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING</p> <p>Year 1 Multiplication & Division Fractions</p> <p>Year 2 Measurement – length & height Geometry – position & direction Consolidation & problem solving</p>	<p>ENTERTAIN & INFORM</p> <p>Year 1 Non-fiction, instructions, descriptive writing</p> <p>Year 2 Narrative, fact book, research project</p> <p>(topic link)</p>	<p>Year 1: Use logical reasoning to predict the behaviour of simple programs.</p> <p>Year 2: Beebots debugging and write code.</p>	<p>Reception: Team building</p> <p>Year 1: Health and well being Swimming</p> <p>Year 2: Attack and Defence</p> <p>Tennis</p> <p>Forest School: Using Nature as a tool for Art</p>

Stunning Start: Dinosaur footprints, large egg, archaeology dig.

KEY TEXTS Year 1 – The egg, Dinosaur roar, Dinosaur non-fiction texts

Year 2 – Harry and his Bucket of Dinosaurs, If I had a dinosaur

Termly overview – CYCLE A Summer 2 Dig it Up - Farming

Enquiry Question: Where does our food come from?

Value: Forgiveness



HISTORY GEOGRAPHY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p><u>LOCATIONAL AND PLACE KNOWLEDGE,</u> <u>HUMAN AND PHYSICAL FEATURES,</u> <u>GEOGRAPHICAL SKILLS</u></p> <p>FARMING: Creating a map (Yr1) with a key. (Yr2)</p> <p>Locating places, countries and continents on a map – where produce comes from (Yr1&2) which food has travelled the furthest. (Yr2)</p> <p>Identifying seasonal weather in the UK and weather in relation to the equator. (Yr1&2)</p> <p>Identify what the farmers do in the different seasons, in relation to the weather. (Yr1&2)</p> <p>Yr1: Identify geographical features typical to rural farms and urban life. Year2: Identify physical and human differences between rural and urban life</p>	<p>Year 1 <u>Charanga</u> <u>Unit:</u> <u>Reflect,</u> <u>Rewind</u> <u>and Replay</u> History of music, consolidation.</p> <p>Year 2 <u>Charanga</u> <u>Unit:</u> <u>Reflect,</u> <u>Rewind & Replay.</u> History of music, Consolidation.</p>	<p>KS1: Transition work <i>Moving Up Day</i> and general transition support</p> <p>Year 1 Understanding and managing emotions- 5-point scale cont'd Healthy lifestyles</p> <p>Year 2 Dementia Friendly work. Age changes related to dementia</p> <p>Democracy British values Voting for May Queen and Attendants</p>	<p>Year 1: Seasonal changes: Summer weather</p> <p>Year 2: Plants: find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p>ART Year 1 Making Birds (Access art pathway)</p> <p>Year 2 Stick transformation project. (Access Art pathway)</p> <p><u>Art Continuous Provision</u> Y1 Painting a picture of choice Y2 Observational drawing.</p> <p>DT Year 1 Preparing fruit and vegetables</p> <p>Year 2 – Mechanisms Farming vehicles</p>	<p><u>CHRISTIANITY</u></p> <p>Year 1 Thematic Unit: What makes a good leader?</p> <p>Year 2 Why do Christians go to Church? How do Christians worship God?</p>	<p><u>NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING</u></p> <p>Year 1 Position & direction Place value (within 100) Measurement – money Measurement – time</p> <p>Year 2 Measurement – time Measurement – mass, capacity & time</p>	<p><u>ENTERTAIN & INFORM</u></p> <p>Year 1 Narrative, non-fiction & riddles</p> <p>Year 2 Diary entries, descriptive writing, acrostic poems, instruction writing</p> <p><i>(topic link)</i></p>	<p>Year 1: Use logical reasoning to predict the behaviour of simple programs.</p> <p>Year 2: Beebots debugging and write code.</p>	<p><u>Reception:</u> <u>Athletics</u></p> <p><u>Year 1</u> Athletics Ball skills</p> <p><u>Year 2</u> Athletics Swimming</p> <p><u>Welly</u> <u>Wednesday</u> How can we improve our natural environment?</p>

Marvellous Middle: Come to school dressed as a farmer – a range of farming activities over the day.

KEY TEXTS

Year 1: Non-fiction texts about countries in Great Britain, Katie goes to London, The little red hen, Town mouse and country mouse.

Year 2: Oliver's vegetables, Rosie's walk, If I had a farm

Termly overview – CYCLE B Autumn 1 Around the World



Enquiry Question: What would you find if you travelled the world?

Value: Love

HISTORY GEOGRAPHY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p><u>LOCATIONAL AND PLACE KNOWLEDGE,</u> <u>HUMAN AND PHYSICAL FEATURES,</u> <u>GEOGRAPHICAL SKILLS</u></p> <p>Year 1 Name the 7 continents on a world map; name the countries in the UK. Identify features, flags, and characteristics of the countries in the UK. Use a variety of resources, e.g. maps to explore the local area. Making a map of Newdigate. Compare coast line of Brighton to the Amalfi in Italy.</p> <p>Year 2 Name the 7 continents and locate the 5 oceans (world maps and atlases); identify the countries, capital cities and surrounding seas of the UK. Making a map of Newdigate with a key. Comparing Cairns in Australia to Brighton (both terrestrial and marine – Great Barrier Reef.)</p>	<p>Year 1 <u>Charanga</u> <u>Unit: Hey You.</u> How pulse, rhythm and pitch work together</p> <p>Year 2 <u>Charanga</u> <u>Unit: Hands, Feet, Heart</u> South African Music.</p> <p>Learning and performing Harvest songs.</p>	<p>KS1: Anti-Bullying Week (Nov) NSPCC ‘Stay Safe Speak Out’ Bee Rules (review and revisit)</p> <p>Hygiene and handwashing’ Catch It, Bin It, Kill It’</p> <p>Year 1 Kindness Peace and sleep Permission seeking</p> <p>Year 2 #Hello Yellow introduction Going for Gold Goal setting</p> <p>Making mistakes Perseverance Fire safety Money and spending</p>	<p>Year 1: Human body, senses.</p> <p>Year 2: <u>My body:</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p><u>Art</u> <u>Continuous provision:</u> Exploring Drawing.</p> <p>DT Year 1 Mechanisms Making moving pictures (Christmas card) Year 2 Making moving vehicles.</p>	<p><u>CHRISTIANITY</u></p> <p>Year 1 Who is God? Harvest Festival</p> <p>Year 2 What is a Christian? Harvest?</p>	<p><u>NUMBER</u></p> <p>Year 1 Place value (within 10) Addition & Subtraction (within 10)</p> <p>Year 2 Place value (within 100) Addition & Subtraction (within 100)</p>	<p><u>ENTERTAIN & INFORM</u> <u>Holiday news (all)</u></p> <p>Year 1 Captions, labels, simple sentences, descriptions and poems</p> <p>Year 2 Recounts, poster, wanted poster, newspaper</p> <p><i>(topic and harvest link)</i></p>	<p>CREATE</p> <p>Year 1: Introduce key word processing skills</p> <p>Year 2: Type a paragraph</p>	<p>Reception Agility and co-ordination: walking</p> <p>Year 1: Agility and co-ordination jumping</p> <p>Year 2: Throwing and Catching: Ball skills (hands)</p> <p>Team skills in team games</p>

Marvellous Middle: Parents/grandparents that have links to other countries come in to talk to the children. Email children's questions to school in South Africa, and listen to recorded video answering questions.

KEY TEXTS

Year 1 – Emma Janes' Aeroplane by Katie Haworth, Year 1: Have you filled a bucket today? Jack and the beanstalk, Wild, What makes me a me? Little red riding hood, Goldilocks and the three bears.

Year 2 –Nobody Owns the Sky by Bessie Coleman, The girl who never makes mistakes, Emma Jane's Aeroplane

Termly overview – CYCLE B Autumn 2 Around the World



Enquiry Question: Step back in time, which world traveller would you want to meet? Why?

Value: Peace

HISTORY GEOGRAPHY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p><u>HISTORICAL INTERPRETATIONS & INVESTIGATIONS</u> <u>CHRONOLOGY</u> The lives of significant individuals who travelled or transported around the world: Christopher Columbus, Bessie Coleman, Amelia Earhart and Roberta Cowell. <u>**GEOGRAPHY</u> <u>LOCATIONAL AND PLACE KNOWLEDGE</u> Using world maps/globes to locate different countries and the continent they are in. Weather in different countries in relation to the Equator and the North and South Poles. How the weather and physical features affect how Christmas is celebrated.</p>	<p>Year 1 <u>Charanga</u> <u>Unit:</u> <u>Rhythm In The Way We Walk and The Banana Rap.</u> Pulse, rhythm and pitch, rapping, dancing and singing.</p> <p>Year 2 <u>Charanga</u> <u>Unit:</u> <u>Ho, Ho, Ho</u> Festivals and Christmas</p> <p>Learning and performing Christmas songs</p>	<p>Year 1 Unicef Rights & Responsibilities introduction Remembrance Day</p> <p>Year 2 Unicef Rights & Responsibilities development Remembrance Service</p>	<p>Year 1: Seasons: Autumn (3 weeks) Animals – Types, body parts and habitats</p> <p>Year 2: Animals: How do they survive? Animal habitats and their food chain.</p>	<p>ART Spirals (Access Art Pathway)</p> <p>Year 2 Explore and Draw (Access Art pathway)</p> <p><u>Art Continuous Provision</u> Exploring Media.</p> <p>DT Year 1 Food from around the world Year 2 Moving Vehicles</p>	<p><u>CHRISTIANITY</u></p> <p>Year 1 What is the Bible about?</p> <p><i>Why do people give presents at Christmas?</i></p> <p>Year 2 Why is the Bible an important book?</p> <p><i>Why did angels announce the birth of Jesus?</i></p>	<p><u>Number</u></p> <p>Year 1 Addition & Subtraction (within 10)</p> <p>Geometry – Shape</p> <p>Place value (within 20)</p> <p>Year 2 Addition & Subtraction (within 100)</p> <p>Measurement – money</p>	<p><u>ENTERTAIN, INFORM, POETRY</u></p> <p>Year 1 Recount, fact book & letter</p> <p>Year 2 Diary entry, story writing, poetry, biography writing and information poster</p> <p>Assessment piece – The Nativity</p> <p><i>(topic and Christmas link)</i></p>	<p><u>CREATE, ORGANISE, STORE, MANIPULATE AND RETRIEVE</u></p> <p>Year 1 Word processing (incl editing, font, colour, size) and creating pictures</p> <p>Year 2 As above and saving and retrieving documents</p>	<p>Reception: Locomotion: jumping</p> <p>Year 1: Balance – Dance</p> <p>Team Games</p> <p>Year 2: Agility and Co-ordination Dodging</p> <p>Ball skills (Feet)</p> <p><u>Forest School</u> Forest School: Using tools safely</p>

****FANTASTIC FINALE:** Christmas All Around the World – R.E. link

KEY TEXTS

Year 1: The elves and the shoemaker, Penguin, Lost and found, Dogger, Oi get off our train.

Year 2: Amelia Earhart Autobiography, A chair for my mother,

Termly Overview Cycle B Spring 1 Turrets and Tiaras



Enquiry Question: Who rules the land? Would you want to travel back in time and live in a castle?

HISTORY GEOGRAPHY	Music	SCIENCE	PSHCE and RSE (wellbeing)	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p>CASTLES <u>HISTORICAL INTERPRETATIONS & INVESTIGATIONS</u> <u>CHRONOLOGY</u> Events beyond living memory; life of significant people in the past (William the Conqueror) and (Queen ElizabethII) And NOW King Charles</p> <p>Who built castles?; Yr1: identify Motte and Bailey castle and label its features Yr2: compare a motte and Bailey castle to a Keep and Bailey.</p> <p>Yr 1&2: Time line of castles/palaces. Yr2 add annotations</p> <p>who lives in castles?; Yr1&2: what were the different roles of people in castles?</p>	<p>Year 1 <u>Charanga</u> <u>Unit: In the Groove</u> How to be in the groove with different styles of music.</p> <p>Year 2 <u>Charanga</u> <u>Unit: I wanna play in a band.</u> Playing together in a band.</p>	<p>MATERIALS Year 1: Materials</p> <p>Year 2: Uses of every day materials</p>	<p>KS1: On-line safety week</p> <p>Year 1 Friends and families Celebrating uniqueness and diversity. Staying safe on roads.</p> <p>Year 2 Chicken Clicking Good to be different Mental Health - Wheel of Well-being Medicines Body parts (incl. private parts) Secrets and surprises</p>	<p>Art Continuous <u>Provision</u> Exploring Media</p> <p>DT Year 2 – Textiles – puppets</p>	<p>Year 1 <u>JUDAISM</u> What is the Torah and why is it important to Jewish families?</p> <p>Visit: <u>synagogue</u></p> <p>Year 2 <u>ISLAM</u> What is important for Muslim children?</p> <p>Visit: Mosque visit</p>	<p><u>NUMBER</u> Year 1 Addition & Subtraction (within 20)</p> <p>Place value (within 50)</p> <p>Year 2 Multiplication and Division</p> <p>Statistics</p>	<p><u>ENTERTAIN, INFORM, POETRY</u> Holiday news (all)</p> <p>Year 1 Descriptions, story plans & story writing</p> <p>Year 2 Invitation writing, Instruction writing, retell with a twist!</p> <p>SPAG: suffixes and apostrophe. (topic link)</p>	<p>Year 1: <u>What is an algorithm? - KS1</u> <u>Computing - BBC Bitesize</u></p> <p>Year 2 Use logical reasoning to predict the behaviour of simple programs.</p>	<p>Reception: Balance – Dance</p> <p>Year 1 – Balance - Gymnastics</p> <p>Balance: Yoga</p> <p>Year 2: Balance – Gymnastics</p> <p>Circuit Training and understanding a healthy lifestyle</p> <p><u>Welly</u> <u>Wednesday</u> Forest School: Making a fire</p>
<p>KEY TEXTS Year 1 – Jack and the beanstalk, Cinderella, The Ugly duckling, Each peach pear plum. Year 2 – Princess and the Pea, Chicken Clicking</p>									

Value: Trust

Termly Overview Cycle B Spring 2 Turrets and Tiaras

Enquiry Question: Who rules the land?

Value: Thanks



HISTORY GEOGRAPHY	SCIENCE	Music	PSHCE and RSE (wellbeing)	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p>CONTINUE FROM SPRING 1</p> <p>CASTLES</p> <p><u>HISTORICAL INTERPRETATION</u></p> <p><u>S & INVESTIGATIONS</u></p> <p><u>CHRONOLOGY</u></p> <p>Y1 & 2 How King Richard II levied taxes.</p> <p>Yr2 Suggest a fairer way of raising taxes.</p> <p>Y1 & 2 – what are taxes now spent on?</p> <p>Y1 & 2 The changes of use to the Tower of London since the Normans built it.</p>	<p>IDENTIFYING ANIMALS & LIVING IN HABITATS</p> <p>Year 1</p> <p><u>Charanga</u> <u>Unit: Round and Round</u></p> <p>Pulse, rhythm and pitch in different styles of music.</p> <p>Year 2</p> <p><u>Charanga</u> <u>Unit:Zoo time</u></p> <p>Reggae and animals</p> <p>Year 2</p> <p>Working scientifically with materials.</p> <p>Easter songs.</p>	<p>Year 1</p> <p><u>Charanga</u> <u>Unit: Round and Round</u></p> <p>Pulse, rhythm and pitch in different styles of music.</p> <p>Year 2</p> <p><u>Charanga</u> <u>Unit:Zoo time</u></p> <p>Reggae and animals</p> <p>Easter songs.</p>	<p>KS1:</p> <p>Young Carer Action Day (March)</p> <p>Year 1</p> <p>Young carers focus unit-A day in the life of.’ Friends and families Celebrating uniqueness and diversity. Staying safe</p> <p>Year 2</p> <p>Good to be different</p> <p>Mental Health - Wheel of Well-being</p> <p>Medicines</p> <p>Body parts (incl. private parts)</p> <p>Secrets and surprises</p>	<p>ART</p> <p>Simple Printmaking (Access Art pathway)</p> <p>Year 2</p> <p>Expressive painting. (Access Art pathway)</p> <p><u>Art Continuous Provision</u></p> <p>Exploring printing</p> <p>Designing a coat of Arms</p> <p>DT</p> <p>DT week</p> <p>Year 1 & 2</p> <p>Designing & making a castle with a winding mechanism for the drawbridge.</p> <p>Preparing a medieval food dish</p>	<p>CHRISTIANITY</p> <p>All: PAUSE DAY</p> <p>Witnesses</p> <p>Year 1</p> <p>Is Easter Happy or Sad?</p> <p>Visit:</p> <p>Guildford Cathedral</p> <p>Year 2</p> <p>What is Easter really about?</p>	<p>NUMBER, GEOMETRY & MEASUREMENT</p> <p>Year 1</p> <p>Measurement – length & height</p> <p>Measurement – weight & volume</p> <p>Year 2</p> <p>Geometry – properties of shapes</p> <p>Fractions</p>	<p>ENTERTAIN, INFORM, POETRY</p> <p>Holiday news (all)</p> <p>Year 1</p> <p>Story writing, traditional tales, poetry and traditional rhymes</p> <p>Year 2</p> <p>Narratives, descriptions and poetry</p> <p>The Easter Story (all)</p> <p><i>(topic and Easter link)</i></p>	<p>USE TECHNOLOGY SAFELY AND RESPECTFULLY</p> <p>All: On-line Safety</p> <p>Year 1:</p> <p>What is an algorithm? - KS1 Computing - BBC Bitesize</p> <p>Year 2</p> <p>Use logical reasoning to predict the behaviour of simple programs.</p>	<p>Reception:</p> <p>Ball skills</p> <p>Gymnastics</p> <p>Year 1:</p> <p>Attack and Defence</p> <p>Circuit Training</p> <p>Year 2:</p> <p>Balance: Dance</p> <p>Yoga</p> <p><u>Welly Wednesday</u></p> <p>Forest School: Caring for the animals: Bird feeders, minibeast hotels.</p>

FANTASTIC FINALE: A day in a working in a castle – making soap, candles, bread, calligraphy writing, weaving a banquet, entertainment e.g. jesters

KEY TEXTS

Year 1 – The boy who switched off the sun by Paul Brown, non-fiction books castles

Year 2 – The Paper bag Princess, How to catch a dragon



HISTORY GEOGRAPHY	SCIENCE	PSHCE and RSE (well being)	Music	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
<p><u>Rainforests</u> <u>LOCATIONAL AND PLACE KNOWLEDGE, HUMAN AND PHYSICAL FEATURES,</u></p> <p>Using world maps/globes to locate the equator, UK, rainforests and the Amazon (yr2 also the continents); weather in relation to the equator and the North and South; vegetation; animals; affect of human impact of deforestation (Borneo); similarities and differences of human and physical geography of the New Forest and the Amazon</p>	<p><u>HUMANS/GROWTH & SURVIVAL</u></p> <p>Year 1: Plants</p> <p>Year 2 Plants: observe and describe how seeds and bulbs grow into mature plants</p>	<p>KS1: Surrey 'Feeling Good' Week (annual theme)</p> <p>Year 1 Road safety – staying safe</p> <p>Making good choices Understanding and managing emotions- 5-point scale Healthy lifestyles</p> <p>Year 2 Cultural identity Celebrating uniqueness and difference. Controlling negative emotions Respect</p>	<p>Year 1 <u>Charanga Unit: Your imagination</u> Using your imagination.</p> <p>Year 2 <u>Charanga Unit: Friendship song.</u> A song about being friends. (Pop)</p>	<p><u>Art Continuous Provision</u></p> <p>Exploring form</p> <p>DT Year 1 Preparing fruit and vegetables</p> <p>Year 2 Preparing fruit and vegetables</p>	<p><u>CHRISTIANITY</u></p> <p>Year 1 Who is Jesus?</p> <p>Year 2 Why did Jesus tell parables?</p>	<p><u>NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING</u></p> <p>Year 1 Multiplication & Division Fractions</p> <p>Year 2 Measurement – length & height Geometry – position & direction Consolidation & problem solving</p>	<p><u>ENTERTAIN & INFORM</u></p> <p>Year 1 Non-fiction, instructions, descriptive writing</p> <p>Year 2 Narrative, fact book, research project</p> <p>(topic link)</p>	<p>Year 1: Use logical reasoning to predict the behaviour of simple programs.</p> <p>Year 2: Beebots debugging and write code.</p>	<p>Reception: Team building</p> <p>Year 1: Health and well being Swimming</p> <p>Year 2: Attack and Defence</p> <p>Tennis</p> <p>Forest School: Using Nature as a tool for Art</p>

MARVELLOUS MIDDLE: Rainforest reptiles come to visit Newdigate School!

KEY TEXTS

Year 1 – Toki, The Kapok tree

Year 2 – There in an Orangutan in my bedroom, The explorer, Ravi's Roar

Termly Overview **Cycle B Summer 2** Rainforests



Enquiry Question: Get me out of here?

Value: Hope

HISTORY GEOGRAPHY	SCIENCE	MUSIC	PSHCE and RSE (well being)	ART DT	R.E	MATHS	ENGLISH	COMPUTING	P.E and Forest School
Continue Summer 1	<p>Year 1: Seasonal changes: Summer weather</p> <p>Year 2: Plants: find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p>Year 1 <u>Charanga Unit: Reflect, Rewind and Replay</u> History of music, consolidation.</p> <p>Year 2 <u>Charanga Unit: Reflect, Rewind & Replay.</u> History of music, Consolidation.</p>	<p>KS1: Transition work <i>Moving Up Day</i> and general transition support</p> <p>Year 1 Understanding and managing emotions- 5-point scale cont'd Healthy lifestyles</p> <p>Year 2 Dementia Friendly work. Age changes related to dementia</p> <p>Democracy British values Voting for May Queen and Attendants</p>	<p>ART Making Birds (Access art pathway)</p> <p>Year 2 Stick transformation project. (Access Art pathway)</p> <p><u>Art Continuous Provision</u> Y1 Painting a picture of choice Y2 Observational drawing.</p> <p>DT Year 2 Homes Build a rainforest shelter/home</p>	<p><u>CHRISTIANITY</u></p> <p>Year 1 Thematic unit: What makes a good leader?</p> <p>Year 2 Why do Christians go to Church? How do Christians worship God?</p>	<p><u>NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING</u></p> <p>Year 1 Position & direction Place value (within 100) Measurement – money Measurement – time</p> <p>Year 2 Measurement – time Measurement – mass, capacity & time</p>	<p><u>ENTERTAIN & INFORM</u></p> <p>Year 1 Narrative, non-fiction & riddles</p> <p>Year 2 Diary entries, descriptive writing, acrostic poems, instruction writing</p> <p><i>(topic link)</i></p>	<p>Year 1: Use logical reasoning to predict the behaviour of simple programs.</p> <p>Year 2: Beebots debugging and write code.</p>	<p>Year 1: Athletics Net/ wall games</p> <p>Year 2: Athletics Swimming <u>Welly Wednesday</u> Forest School: Natural art</p>

Fantastic Finale: Immerse yourself in Rainforest Art – Rousseau’s Tiger in a Tropical Rainstorm; Rainforest scene in a box – diorama

KEY TEXTS

Year 1: Rainforest adventure, Animal poems.

Year 2: Survival Guide, Lost, The Name Jar

