Termly overview - CYCLE A Autumn 1 Back to Nature

Enquiry Question: Where do I live?

Value: Love



HISTORY	Music	PSHCE/RSE	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(wellbeing)		DT					Forest School
WHERE DO I LIVE? LOCTIONAL AND PLACE KNOWLEDGE, HUMAN AND PHYSICAL FEATURES, GEOGRAPHICAL SKILLS Name the seven continents of the world and locate the	Year 1 Charanga Unit: Hey You. How pulse, rhythm and pitch work together	KS1: Anti-Bullying Week (Nov) NSPCC 'Stay Safe Speak Out' Bee Rules (review and revisit) Hygiene and	Year 1: Human body, senses. Year 2: My body: Identify, name, draw and label the basic parts of the human	Art Continuous provision: Exploring Drawing. DT Year 1 Mechanisms Moving Pictures Textiles	Year 1 What do Christians learn from the stories of Jesus? Year 2 What is a Christian?	NUMBER Year 1 Place value (within 10) Addition & Subtraction (within 10) Year 2	Year 1 Captions, labels, simple sentences, descriptions and poems Year 2 Recounts,	CREATE Year 1: Introduce key word processing skills Year 2: Type a paragraph	Reception Agility and co- ordination: walking Year 1: Agility and co- ordination running
UK on a world map. Identify the countries and capital cities of the UK. Identify weather patterns, human and physical features of the countries of the UK and name their capital cities.	Year 2 Charanga Unit:Hands, Feet, Heart South African Music. Learning and performing	handwashing' Catch It, Bin It, Kill It' Year 1 Kindness Peace and sleep Permission seeking	body and say which part of the body is associated with each sense	(running stitch) Year 2 Food preparation - Fruit and Vegetables	KS1 Time to Pause: Harvest	Place value (within 100) Addition & Subtraction (within 100)	poster, wanted poster, newspaper		Year 2: Throwing and Catching: Ball skills (hands) Team skills in team games Welly Wednesday:
Compare to Kenya. Compare a town to Newdigate village. Draw a map of Newdigate with a key. Use compass directions, N,S,W,E.	Harvest songs.	#Hello Yellow introduction Going for Gold Goal setting Making mistakes Perseverance Fire safety Money and spending							Forest School: Orienteering

Marvellous Middle: Whole school Forest School for the day, including orienteering, cooking by foraging

KEY TEXTS

Year 1: Have you filled a bucket today? Jack and the beanstalk, Wild, What makes me a me? Little red riding hood, Goldilocks and the three bears.

Year 2: It starts with a seed, Wild, The Girl who never makes mistakes

Termly overview – CYCLE A Autumn 2 <u>Christmas Past and Present</u> Enquiry Question: What was Christmas like? What is Christmas like now?



Value: Peace

HISTORY	Music	PSHCE/RSE (wellbeing)	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
HISTORY GEOGRAPHY Children sequencing pictures on a time line of Christmas traditions. Identify similarities and differences in Christmas traditions from now and then. Ask and answer questions, comparing old and new toys by handling them.	Year 1 Charanga Unit: Rhythm In The Way We Walk and The Banana Rap. Pulse, rhythm and pitch, rapping, dancing and singing. Year 2 Charanga Unit: Ho, Ho, Ho Festivals and Christmas Learning and performing Christmas songs	PSHCE/RSE (wellbeing) Year 1 Unicef Rights & Responsibilitie s introduction Remembrance Day Year 2 Unicef Rights & Responsibilitie s development Remembrance Service	Year 1: Seasons: Autumn (3 weeks) Animals — Types, body parts and habitats Year 2: Animals: How do they survive? Animal habitats and their food chain.	ART DT ART Year 1 Spirals (Access Art Pathway) Year 2 Explore and Draw (Access Art pathway) Art Continuous Provision Exploring Media. DT Year 2 Textiles – a Christmas decoration	Year 1 Who is God? Why do people give presents at Christmas? Year 2 Why is the Bible an important book? Why did angels announce the birth of Jesus? KS1 Pause Day: Why do Jewish families celebrate Hannukah?	Number Year 1 Addition & Subtraction (within 10) Geometry – Shape Place value (within 20) Year 2 Addition & Subtraction (within 100) Measurement Money	ENGLISH ENTERTAIN, INFORM, POETRY Year 1 Simple sentences, recount, fact book & letter Year 2 Diary entry, story writing, poetry, biography writing and information poster Assessment piece – The Nativity (topic and Christmas link)	CREATE, ORGANISE, STORE, MANIPULATE AND RETRIEVE Year 1 Word processing (incl editing, font, colour, size) and creating pictures Year 2 As above and saving and retrieving documents	PE and Forest School Reception: Locomotion: jumping Year 1: Balance – Dance Team Games Year 2: Agility and Co- ordination Dodging Ball skills (Feet) Forest School Forest School: Using tools safely

Stunning Start: Parents and grandparents come into school to share and talk about their toys from their childhood. Share toys from Dorking Museum

KEY TEXTS

Year 1: The elves and the shoemaker, Penguin, Lost and found, Dogger, Oi get off our train,

Year 2: The Last Tree, A chair for my mother,

Termly overview – CYCLE A Spring 1 Fire and Ice

Enquiry Question: Good or Bad? Are the polar bears ok?

Value: Trust



HISTORY	Music	PSHCE/RSE	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(wellbeing)		DT					Forest School
LOCTIONAL AND		KS1:	Year 1:	Art Continuous	Year 1	<u>NUMBER</u>	ENTERTAIN,	Year 1:	Reception:
PLACE KNOWLEDGE,	Year 1	On-line	Materials	<u>Provision</u>	<u>JUDAISIM</u>	Year 1	<u>INFORM,</u>	What is an	Balance –
<u>HUMAN AND</u>	<u>Charanga</u>	safety week		Exploring Media	Why do Jewish	Addition &	<u>POETRY</u>	algorithm? -	Dance
PHYSICAL FEATURES,	Unit: In the		Year 2:		families	Subtraction	Holiday news	KS1 Computing	
GEOGRAPHICAL	<u>Groove</u>	Year 1	Uses of every	DT	celebrate	(within 20)	(all)	- BBC Bitesize	Year 1 –
<u>SKILLS</u>	How to be in	Friends and	day materials	Year 1	Shabbat?				Balance -
THE ARCTIC	the groove	families	day materials	Freestanding		Place value	Year 1	Year 2	Gymnastics
Use a range of	with	Celebrating		Structures –	What is the	(within 50)	Descriptions,	Use logical	
resources, e.g. aerial	different	uniqueness		igloos	Torah and why		story plans &	reasoning to	Balance: Yoga
photos and maps.	styles of	and diversity.			is it important	Year 2	story writing,	predict the	
Compare	music.	Staying safe			to Jewish	Multiplication	invitation	behaviour of	Year 2:
geographical		on roads.			families?	and Division	writing.	simple	Balance –
differences and	Year 2				Visit:			programs.	Gymnastics
similarities through	<u>Charanga</u>	Year 2			synagogue	Statistics	Year 2		
human and physical	<u>Unit: I</u>	Chicken					Invitation		Circuit Training
geography of the	<u>wanna play</u>	Clicking			Year 2		writing,		and
Arctic and	in a band.	Good to be			<u>ISLAM</u>		Instruction		understanding a
England/Newdigate	Playing	different			What is		writing, retell		healthy lifestyle
Use maps to locate	together in a	Mental			important for		with a twist!		
England, the North	band.	Health -			Muslim				
and South Pole.		Wheel of			children?		SPAG: suffixes		Welly
Identify seasonal and		Well-being					and		<u>Wednesday</u>
daily weather		Medicines					apostrophe.		Forest School:
patterns in the UK in		Body parts					(topic link)		Making a fire
relation to the		(incl. private							
equator and the		parts)							
Poles.		Secrets and							
Use compass		surprises							
directions.									İ

Marvellous Middle: Arctic Expedition, boarding a plane then parachuting into the Arctic to embark on an adventure.

KEY TEXTS

Year 1: Zog, Jack and the beanstalk, Cinderella, The ugly duckling, Each peach pear plum

Year 2: The Great Fire of London, Vlad and the Great Fire of London

Termly overview – CYCLE A Spring 2 Fire and Ice

Enquiry Question: Good or Bad? What happened in and after the Great Fire of London?



Value: Thanks

HISTORY	Music	PSHCE/RSE	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(wellbeing)		DT					Forest School
THE GREAT FIRE		KS1:	Year 1:	ART	CHRISTIANITY	NUMBER,	ENTERTAIN,	<u>USE</u>	Reception:
OF LONDON	Year 1	Young Carer	Seasonal	Year 1	All: PAUSE DAY	GEOMETRY &	INFORM,	TECHNOLOGY	Ball skills
Events beyond	Charanga Unit:	Action Day	changes Spring	Simple	Witnesses	MEASUREMENT	<u>POETRY</u>	SAFELY AND	Gymnastics
living memory:	Round and	(March)		Printmaking			Holiday news	RESPECTFULLY	
How do we	Round		V 2	(Access Art	Year 1	Year 1	(all)	All: On-line	
know what	Pulse, rhythm	Year 1	Year 2	pathway)	Is Easter Happy	Measurement –		Safety	Year 1:
happened in	and pitch in	Young carers	Working	Year 2	or Sad?	length & height	Year 1		Attack and
the Great Fire	different styles	focus unit-A	scientifically	Expressive			Story writing,	Year 1:	Defence
of London?	of music.	day in the life	with materials.	painting.	Year 2	Measurement –	traditional	What is an	Circuit Training
How did it		of.'		(Access Art	What is Easter	weight &	tales, poetry	algorithm? -	
start?	Year 2	Friends and		pathway)	really about?	volume	and traditional	KS1 Computing	Year 2:
How did they	<u>Charanga</u>	families					rhymes	- BBC Bitesize	Balance: Dance
stop it?	Unit:Zoo time	Celebrating		Art Continuous	Visit: Guildford	Year 2			
The building	Reggae and	uniqueness and		<u>Provision</u>	Cathedral	Geometry –	Year 2	Year 2	Yoga
changes that	animals	diversity.		Exploring		properties of	Narratives,	Use logical	
happened		Staying safe		printing		shapes	descriptions	reasoning to	<u>Welly</u>
afterwards as a							and poetry	predict the	<u>Wednesday</u>
consequence of	Easter songs.	Year 2				Fractions		behaviour of	Forest School:
the fire.		Good to be		DT				simple	Caring for the
<u>Significant</u>		different		Year 2			The Easter	programs.	animals:
individual in the		Mental Health -		Freestanding					Bird feeders,
<u>past</u> : Samuel		Wheel of Well-		structures –			Story (all)		minibeast
Pepys.		being		Homes from					hotels.
		Medicines		1066			(topic and		
		Body parts (incl.					Easter link)		
?Pompei		private parts)		Yr 1& 2			Luster mikj		
		Secrets and		Design and					
		surprises		build a volcano					

Stunning Start: Children dress as intrepid arctic explorers and go on an expedition

Fantastic Finale: chemical reactions, including exploding volcanoes

KEY TEXTS

Year 1 – Lost and Found, The snowman, Arctic animals fact books, Fire and ice poetry.

Year 2 – Once upon a raindrop, Ice, Artic Animal fact books, Aliens love Underpants

Termly overview – CYCLE A Summer 1 <u>Dig it up</u> - Dinosaurs

Enquiry Question: What do we find if we dig deeper?

Value: Hope



HISTORY	Music	PSHCE/RSE	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(wellbeing)		DT					Forest School
DINOSAURS		KS1:	Whole school:	Art Continuous	CHRISTIANITY	NUMBER,	ENTERTAIN &		Reception:
Ordering events	Year 1	Surrey 'Feeling	Science week	<u>Provision</u>		GEOMETRY &	<u>INFORM</u>	Year 1:	Team building
on a timeline,	Charanga Unit:	Good' Week			Year 1	<u>MEASUREMENT</u>		Use logical	
	<u>Your</u>	(annual theme)	Year 1: Plants	Exploring form	What is a	<u>& PROBLEM</u>	Year 1	reasoning to	
<u>Life of</u>	<u>imagination</u>		Teal 1. Flaints		church?	SOLVING	Non-fiction,	predict the	
<u>significant</u>	Using your			<u>DT</u>	Why do		instructions,	behaviour of	Year 1:
individual from	imagination.	Year 1	Year 2	Year 1 & 2 –	Christians pray?	Year 1	descriptive	simple	Health and well
the past: Mary		Road safety –	Plants:	Fossils and		Multiplication &	writing	programs.	being
Anning	Year 2	staying safe	observe and	dinosaurs		Division			Swimming
	Charanga Unit:		describe how		Year 2	Fractions	Year 2	Year 2:	
Observe and	<u>Friendship</u>	Making good	seeds and bulbs		Why did Jesus		Narrative, fact	Beebots	
handle evidence	song.	choices	grow into		tell parables?	Year 2	book, research	debugging and	
to ask simple	A song about	Understanding	mature plants			Measurement –	project	write code.	Year 2: Attack
questions about	being friends.	and managing			KS1 Pause Day:	length & height			and Defence
the past –	(Pop)	emotions- 5-			Pentecost	Geometry –	(topic link)		- .
looking at		point scale				position &			Tennis
fossils and cast		Healthy				direction			
of dino		lifestyles				Consolidation &			Faces & Calabarate
footprint found						problem solving			Forest School:
in Newdigate.		Year 2							Using Nature as a tool for Art
Look at		Cultural identity							a tool for Art
different		Celebrating							
sources to find		uniqueness and							
out about the		difference.							
past, including		Controlling							
the theories on		negative							
why dinosaurs		emotions							
became extinct.		Respect							

Stunning Start: Dinosaur footprints, large egg, archaeology dig.

KEY TEXTS **Year 1** – The egg, Dinosaur roar, Dinosaur non-fiction texts

Year 2 – Harry and his Bucket of Dinosaurs, If I had a dinosaur

Termly overview – CYCLE A Summer 2 Dig it Up - Farming

Enquiry Question: Where does our food come from?

Value: Forgiveness



HISTORY	Music	PSHCE/RSE	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
GEOGRAPHY		(wellbeing)		DT					Forest School
LOCTIONAL AND PLACE		KS1:	Year 1:	ART	CHRISTIANITY	NUMBER,	ENTERTAIN &		Reception:
KNOWLEDGE,	Year 1	Transition	Seasonal	Year 1		GEOMETRY &	<u>INFORM</u>	Year 1:	<u>Athletics</u>
HUMAN AND PHYSICAL	<u>Charanga</u>	work	changes:	Making Birds	Year 1	<u>MEASUREMENT</u>		Use logical	
<u>FEATURES,</u>	<u>Unit:</u>	Moving Up	Summer	(Access art	Thematic Unit:	<u>& PROBLEM</u>	Year 1	reasoning to	Year 1
GEOGRAPHICAL SKILLS	<u>Reflect,</u>	Day and	weather	pathway)	What makes a	<u>SOLVING</u>	Narrative, non-	predict the	Athletics
FARMING:	Rewind	general			good leader?		fiction & riddles	behaviour of	Ball skills
Creating a map with a	and Replay	transition	Year 2:	Year 2		Year 1		simple	
key.	History of	support	Plants:	Stick	Year 2	Position &	Year 2	programs.	Year 2
	music,		find out and	transformation	Why do	direction	Diary entries,		Athletics
Locating places,	consolidati	Year 1	describe how	project.	Christians go to	Place value	descriptive	Year 2:	Swimming
countries and	on.	Understandin	plants need	(Access Art	Church?	(within 100)	writing, acrostic	Beebots	
continents on a map –	V2	g and	water, light and	pathway)	How do	Measurement –	poems,	debugging and	<u>Welly</u>
where produce comes	Year 2	managing	a suitable	Aut Couting	Christians	money	instruction	write code.	Wednesday
from; which food has	<u>Charanga</u>	emotions- 5-	temperature to	Art Continuous	worship God?	Measurement –	writing		How can we
travelled the furthest.	<u>Unit:</u> Reflect,	point scale cont'd	grow and stay	Provision Y1		time	(topic link)		improve our natural
Identifying seasonal	Rewind &	Healthy	healthy	Painting a		Voor 2	(topic lilik)		environment?
weather in the UK and	Replay.	lifestyles		picture of		Year 2 Measurement –			environment:
weather in relation to	History of	lifestyles		choice		time			
the equator	music,	Year 2		Y2		Measurement –			
What the farmers do in	Consolidati	Dementia		Observational		mass, capacity			
the different seasons.	on.	Friendly		drawing.		& time			
		work.							
Identifying similarities		Age changes							
and differences		related to		DT					
between farms in 2		dementia		Year 1					
locations (human and				Preparing fruit					
physical geography)		Democracy		and vegetables					
		British values							
		Voting for		Year 2 –					
		May Queen		Mechanisms					
		and		Farming					
Marvellous Middley Com		Attendants		vehicles					

Marvellous Middle: Come to school dressed as a farmer – a range of farming activities over the day.

KEY TEXTS

Year 1: Non-fiction texts about countries in Great Britain, Katie goes to London, The little red hen, Town mouse and country mouse.

Year 2: Oliver's vegetables, Rosie's walk, If I had a farm

Termly overview - CYCLE B Autumn 1 Around the World

Enquiry Question: What would you find if you travelled the world?

Value: Love



GEOGRAPHY(wellbeing)DTLOCTIONAL AND PLACE KNOWLEDGE, HUMAN AND PHYSICALYear 1 Charanga NSPCC 'Stay Safe Speak Out'Year 1: How pulse, Speak Out'Year 1: Exploring Speak Out'CHRISTIANITY Year 1 Who is God? Harvest FestivalNUMBER Year 1 Who is God? Harvest FestivalENTERTAIN & CREATE INFORM Who is God? Holiday news (within 10)	Reception Agility and co-
PLACE KNOWLEDGE, HUMAN ANDCharanga Unit: Hey You.Anti-Bullying Week (Nov)Human body, senses.Provision: Exploring Drawing.Year 1 Who is God? Harvest FestivalYear 1 Place value (within 10)Year 1: Holiday news (within 10)	Agility and co-
FEATURES. GEOGRAPHICAL SKILLS Weather in different continents and in relation to the North and South Poles North and South Poles Mey physical and human features in different countries around the world. Using maps, globes to locate countries, oceans, continents. Use aerial photos. How pluse, rhythm and pitch work Seques (review and revisit) See Rules (review and revisit) Hygiene and handwashing' Catch (It, Bin It, Kill It') Hygiene and handwashing' Catch (It, Bin It, Kill It') Year 1 Mechanisms Making moving pictures (Christian? Mechanisms Making moving pictures (Christmas card) Year 2 Midition & Subtraction (within 10) Year 2 Making moving pictures (Christmas card) Year 2 Making moving vehicles. ordination: walking Year 1: Agility and co- ordination jumping Year 2: Throwing and Catching: Ball skills (hands) Team skills in team games	

Marvellous Middle: Parents/grandparents that have links to other countries come in to talk to the children. Email children's questions to school in South Africa, and listen to recorded video answering questions.

KEY TEXTS

Year 1 – Emma Janes' Aeroplane by Katie Haworth, Year 1: Have you filled a bucket today? Jack and the beanstalk, Wild, What makes me a me? Little red riding hood, Goldilocks and the three bears.

Year 2 – Nobody Owns the Sky by Bessie Coleman, The girl who never makes mistakes, Emma Jane's Aeroplane

Termly overview – CYCLE B Autumn 2 <u>Around the World</u> Enquiry Question: Step back in time, which world traveller would you want to meet? Why?



Value: Peace

HISTORY	Music	PSHCE/RSE (wellheing)	SCIENCE	ART	R.E	MATHS	ENGLISH	COMPUTING	PE and
HISTORY GEOGRAPHY HISTORICAL INTERPRETATIONS & INVESTIGATIONS CHRONOLOGY The lives of significant individuals who travelled or transported around the world: Christopher Columbus, Bessie Coleman, Amelia Earhart and Roberta Cowell. LOCTIONAL AND PLACE	Year 1 Charanga Unit: Rhythm In The Way We Walk and The Banana Rap. Pulse, rhythm and pitch, rapping,	PSHCE/RSE (wellbeing) Year 1 Unicef Rights & Responsibilities introduction Remembrance Day	Year 1: Seasons: Autumn (3 weeks) Animals – Types, body parts and habitats Year 2: Animals: How do they survive? Animal habitats	ART DT ART Spirals (Access Art Pathway) Year 2 Explore and Draw (Access Art pathway) Art Continuous Provision	R.E CHRISTIANITY Year 1 What is the Bible about? Why do people give presents at Christmas? Year 2 Why is the	MATHS Number Year 1 Addition & Subtraction (within 10) Geometry – Shape Place value (within 20)	ENGLISH ENTERTAIN, INFORM, POETRY Year 1 Recount, fact book & letter Year 2 Diary entry, story writing, poetry, biography	CREATE, ORGANISE, STORE, MANIPULATE AND RETRIEVE Year 1 Word processing (incl editing, font, colour, size) and creating pictures	PE and Forest School Reception: Locomotion: jumping Year 1: Balance – Dance Team Games Year 2: Agility and Co-
	•	Year 2 Unicef Rights & Responsibiliti es development Remembrance Service	Animal habitats and their food chain.			Year 2 Addition & Subtraction (within 100) Measurement – money	' <i>''</i>		

FANTASTIC FINALE: Christmas All Around the World

KEY TEXTS

Year 1: The elves and the shoemaker, Penguin, Lost and found, Dogger, Oi get off our train.

Year 2: Amelia Earthart Autobiography, A chair for my mother,

Termly Overview Cycle B Spring 1 Turrets and Tiaras

Enquiry Question: Who rules the land? Would you want to travel back in time and live in a castle?



HISTORY GEOGRAPHY	Music	SCIENCE	PSHCE and RSE (wellbeing)	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
CASTLES HISTORICAL INTERPRETATION S & INVESTIGATIONS CHRONOLOGY Events beyond living memory; life of significant people in the past (William the Conqueror) and now(Queen ElizabethII) Who built castles?; features of castles; who lives in castles?; what were the different roles of people in castles?	different styles	MATERIALS Year 1: Materials Year 2: Uses of every day materials	KS1: On-line safety week Year 1 Friends and families Celebrating uniqueness and diversity. Staying safe on roads. Year 2 Chicken Clicking Good to be different Mental Health - Wheel of Well- being Medicines Body parts (incl. private parts) Secrets and surprises	Art Continuous Provision Exploring Media DT Year 2 – Textiles – puppets	Year 1 JUDAISIM Why do Jewish families celebrate Shabbat? What is the Torah and why is it important to Jews? Visit: synagogue Year 2 ISLAM What is important for Muslim children?	Year 1 Addition & Subtraction (within 20) Place value (within 50) Year 2 Multiplication and Division Statistics	ENTERTAIN, INFORM, POETRY Holiday news (all) Year 1 Descriptions, story plans & story writing Year 2 Invitation writing, Instruction writing, retell with a twist! SPAG: suffixes and apostrophe. (topic link)	Year 1: What is an algorithm? - KS1 Computing - BBC Bitesize Year 2 Use logical reasoning to predict the behaviour of simple programs.	Reception: Balance – Dance Year 1 – Balance - Gymnastics Balance: Yoga Year 2: Balance – Gymnastics Circuit Training and understanding a healthy lifestyle Welly Wednesday Forest School: Making a fire

KEY TEXTS

Year 1 – Jack and the beanstalk, Cinderella, The Ugly duckling, Each peach pear plum.

Year 2 - Princess and the Pea, Chicken Clicking

Value: Trust

Termly Overview Cycle B Spring 2 Turrets and Tiaras

Enquiry Question: Who rules the land?

Value: Thanks



HISTORY GEOGRAPHY	SCIENCE	Music	PSHCE and RSE (wellbeing)	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
CONTINUE FROM SPRING 1 CASTLES HISTORICAL INTERPRETATION S & INVESTIGATIONS CHRONOLOGY Events beyond living memory; life of significant people in the past (William the Conqueror) and now(Queen ElizabethII) Who built castles?; features of castles; who lives in castles?; what were the different roles of people in castles?	IDENTIFYING ANIMALS & LIVING IN HABITATS Year 1 Identifying & naming animals, comparing birds & reptiles, Identifying & comparing fish & amphibians, carnivores, herbivores & omnivores, Taking care of animals Year 2 Working scientifically with materials.	Year 1 Charanga Unit: Round and Round Pulse, rhythm and pitch in different styles of music. Year 2 Charanga Unit:Zoo time Reggae and animals Easter songs.	KS1: Young Carer Action Day (March) Year 1 Young carers focus unit-A day in the life of.' Friends and families Celebrating uniqueness and diversity. Staying safe Year 2 Good to be different Mental Health - Wheel of Well- being Medicines Body parts (incl. private parts) Secrets and surprises	ART Simple Printmaking (Access Art pathway) Year 2 Expressive painting. (Access Art pathway) Art Continuous Provision Exploring printing DT DT week Year 1 & 2 Designing & making a castle with a winding mechanism for the drawbridge.	CHRISTIANITY All: PAUSE DAY Witnesses Year 1 Is Easter Happy or Sad? Year 2 What is Easter really about? Visit: Guildford Cathedral	NUMBER, GEOMETRY & MEASUREMENT Year 1 Measurement – length & height Measurement – weight & volume Year 2 Geometry – properties of shapes Fractions	ENTERTAIN, INFORM, POETRY Holiday news (all) Year 1 Story writing, traditional tales, poetry and traditional rhymes Year 2 Narratives, descriptions and poetry The Easter Story (all) (topic and Easter link)	USE TECHNOLOGY SAFELY AND RESPECTFULLY All: On-line Safety Year 1: What is an algorithm? - KS1 Computing - BBC Bitesize Year 2 Use logical reasoning to predict the behaviour of simple programs.	Reception: Ball skills Gymnastics Year 1: Attack and Defence Circuit Training Year 2: Balance: Dance Yoga Welly Wednesday Forest School: Caring for the animals: Bird feeders, minibeast hotels.

FANTASTIC FINALE: A day in a working in a castle – making soap, candles, bread, calligraphy writing, weaving a banquet, entertainment e.g. jesters

KEY TEXTS

Year 1 – The boy who switched off the sun by Paul Brown, non-fiction books castles

Year 2 – The Paper bag Princess, How to catch a dragon

Termly Overview Cycle B Summer 1 Rainforests

Enquiry Question: Get me out of here?

Value: Forgiveness



HISTORY GEOGRAPHY	SCIENCE	PSHCE and RSE (well being)	Music	ART DT	R.E	MATHS	ENGLISH	COMPUTING	PE and Forest School
Rainforests LOCTIONAL AND PLACE KNOWLEDGE, HUMAN AND PHYSICAL FEATURES, Using world maps/globes to locate the UK, rainforests and the Amazon; weather in relation to the equator and the North and South; vegetation; animals; affect of human impact of deforestation; similarities and differences of human and physical geography of the New Forest and the Amazon	HUMANS/GRO WTH & SURVIVAL Year 1: Plants Year 2 Plants: observe and describe how seeds and bulbs grow into mature plants	KS1: Surrey 'Feeling Good' Week (annual theme) Year 1 Road safety — staying safe Making good choices Understanding and managing emotions- 5- point scale Healthy lifestyles Year 2 Cultural identity Celebrating uniqueness and difference. Controlling negative emotions Respect	Year 1 Charanga Unit: Your imagination Using your imagination. Year 2 Charanga Unit: Friendship song. A song about being friends. (Pop)	Art Continuous Provision Exploring form DT Year 1 Preparing fruit and vegetables Year 2 Preparing fruit and vegetables	Year 1 Who is Jesus? Year 2 Why did Jesus tell parables?	NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING Year 1 Multiplication & Division Fractions Year 2 Measurement — length & height Geometry — position & direction Consolidation & problem solving	Year 1 Non-fiction, instructions, descriptive writing Year 2 Narrative, fact book, research project (topic link)	Year 1: Use logical reasoning to predict the behaviour of simple programs. Year 2: Beebots debugging and write code.	Reception: Team building Year 1: Health and well being Swimming Year 2: Attack and Defence Tennis Forest School: Using Nature as a tool for Art

MARVELLOUS MIDDLE: Rainforest reptiles come to visit Newdigate School!

KEY TEXTS

Year 1 – Toki, The Kapok tree

Year 2 – There in an Orangutan in my bedroom, The explorer, Ravi's Roar

Termly Overview Cycle B Summer 2 Rainforests

Enquiry Question: Get me out of here?

Value: Hope



HISTORY GEOGRAPHY	SCIENCE	MUSIC	PSHCE and RSE (well being)	ART DT	R.E	MATHS	ENGLISH	COMPUTING	P.E and Forest School
Continue Summer 1	Year 1: Seasonal changes: Summer weather Year 2: Plants: find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Year 1 Charanga Unit: Reflect, Rewind and Replay History of music, consolidation. Year 2 Charanga Unit: Reflect, Rewind & Replay. History of music, Consolidation.	KS1: Transition work Moving Up Day and general transition support Year 1 Understanding and managing emotions- 5- point scale cont'd Healthy lifestyles Year 2 Dementia Friendly work. Age changes related to dementia Democracy British values Voting for May Queen and Attendants	ART Making Birds (Access art pathway) Year 2 Stick transformation project. (Access Art pathway) Art Continuous Provision Y1 Painting a picture of choice Y2 Observational drawing. DT Year 2 Homes Build a rainforest shelter/home	Year 1 What is a church? Why do Christians pray? Year 2 Why do Christians go to Church? How do Christians worship God?	NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING Year 1 Position & direction Place value (within 100) Measurement – money Measurement – time Year 2 Measurement – time Measurement – time Measurement – time time Measurement – time Measurement – time	Year 1 Narrative, non- fiction & riddles Year 2 Diary entries, descriptive writing, acrostic poems, instruction writing (topic link)	Year 1: Use logical reasoning to predict the behaviour of simple programs. Year 2: Beebots debugging and write code.	Year 1: Athletics Net/ wall games Year 2: Athletics Swimming Welly Wednesday Forest School: Natural art

Fantastic Finale: Immerse yourself in Rainforest Art – Rousseau's Tiger in a Tropical Rainstorm; Rainforest scene in a box – diorama

KEY TEXTS

Year 1: Rainforest adventure, Animal poems.

Year 2: Survival Guide, Lost, The Name Jar