

PE and Sport Premium 2015-2016

A Sport Premium is paid directly to primary schools from Central Government.

2015-16 is the third year that this has been the case and schools are now seeing the benefit of the cumulative effect of sustained investment.

Newdigate Infant School will receive a lump sum of £8000 plus a premium of £5 per Key Stage 1 pupil per annum:

NOR January 2016 (Key Stage 1)	62
Anticipated funding 2015 -2016	£ 8000 + £ 310 TOTAL £ 8310

The funding is ring-fenced: it may only be spent on PE and Sport, specifically: "... to fund additional and sustainable improvements to the provision of PE and sport ... to encourage the development of healthy, active lifestyles."

DfE September 2015

Members of the Dorking Schools Partnership (DSP) are allocating some of the funding to employ a School Sports Coordinator for 2 days a week. Our DSP Sports Co-ordinator, Carolyn Stowell, brings Dorking schools together to work collaboratively on shared priorities to develop a sustainable long term structure for PE and Sport.

For more details go to <http://www.dorking-schools.net/leisure.html>.

Our Vision Statement

At Newdigate School we recognise the importance of high quality PE and active playtimes: physical activity promotes physical and emotional well-being.

We also aim to foster a positive attitude to healthy lifestyle choices which we hope the children will take with them into adulthood.

Our staff have been significantly up-skilled through CPD (continuing professional development) and we shall endeavour to build on the evident improvements in physical activity and (resulting) good behaviour.

Our aims this year are to:

Continue to raise standards in PE.

Enable all children to be active and healthy.

Reopen our school pool – a cherished community facility (see Splash Fund).

We are excited to be working with www.skip-hop.co.uk

PE and Sport Premium - Funding 2015-16

Project	Objective	Cost	Impact
<p>Payment for School Sports Coordinator, Carolyn Stowell, for the Dorking Sports Partnership</p>	<p>To ensure Dorking schools work together as a cluster, and pool resources to develop outstanding PE provision.</p> <p>To continue to develop and provide a variety of competitions and festivals for schools to access and to feed into the School Games Programme.</p>	<p>£1900</p>	<p>Dorking Schools have access to shared best practice and expertise</p> <p>Dorking Schools have access to a range of Sports Fixtures</p> <p>http://www.dorking-schools.net/leisure.html</p>
<p>Transport to Sports Fixtures</p>	<p>To ensure participation in a range of school fixtures, notably those arranged through the DSP</p>	<p>£160</p> <p>£160</p> <p>£160</p> <p>£160</p>	<p>Children are being introduced to the concept of early competition and learning how to participate and conduct themselves in a sporting manner.</p>
<p>CPD</p>	<p>To support staff in curriculum delivery:</p> <p>REAL PE INSET 5 Jan 16</p> <p>to develop established scheme</p> <p>Staff are particularly keen to develop skills in gym and dance: a (free) taster day with Premier Sports proved invaluable ...</p> <p>Premier Sports to be approached to support us in Gym and Dance</p> <p>(Possible consideration of After School Club too)</p>	<p>£650</p>	<p>Increased staff confidence drives higher quality PE lessons</p>
<p>Skip Hop Skipping Workshop for the whole school</p>	<p>To raise levels of physical activity at break times.</p> <p>To introduce a physical activity that can be solitary or shared.</p> <p>To have a whole school shared initiative.</p> <p>Longer term: improved levels of fitness.</p>	<p>£300</p>	<p>Immediate increase in playground activity - we have gone skipping crazy!</p> <p>As well as improving individual levels of physical activity this has introduced a new level of collaborative play.</p>

Skip Hop Ropes School pack	To replace tired resources and have sufficient ropes for a whole class.	£150	Improved resources enable our new-found skills to be optimised: a good speed rope makes all the difference.
6 Balance Bikes and helmets* *Carried over from 2014 – 2015	To develop balance and early cycling skills To skip the “stabilisers” stage of transition from trike to bike	£500 ?	Children are able to be relatively independent with minimum instruction / adult intervention.
Storage for outdoor equipment	To encourage self-selection in enhanced provision To develop responsibility as children will be expected to put the bikes away	£100	They have ownership - being able to safely access and store away manageable resources
Ipads to film PE activities (possibly to correlate house points)	To give immediate feedback and coaching points to children. To enable children to film each other for peer evaluation and coaching. To enable children to appreciate a real use for ICT across all curriculum areas: to see this as part of the continuous provision	£500 x 4	Children will be empowered in different ways. They will be able to see what other people see and translate this (possibly) into the changes they need to put in place to improve. They will see the ipad as an everyday tool to aid their learning. We are considering introducing a house-point system (competitive / team element): this will facilitate correlation of house-points and, again, show children an application of ICT
Swimming	An annual allocation is made in order to provide extra * lessons on site (* over and above National Curriculum requirement) See <i>Splash Fund</i>	£1000	It is the expectation that all children can swim by the time they leave Newdigate Infant School
Netball posts Football / Hockey Goals Throw-down lines	To improve games skills To designate games areas	£300	Allocate separate areas for games so that the playground is not dominated by games that many children do not wish to access

Follow-up skip-hop day	To maintain momentum To develop skills	£300	www.skip-hop.co.uk
Skip-hop training for INSET	To maintain momentum To develop skills		www.skip-hop.co.uk
Supply cover for any PE training	(Friday 12 th February AM DR meeting CS of DSP)		

Our Wish List

Project	Objective	Cost	Impact
Wellies, waterproofs and suitable storage	To access outdoor learning all year	£300	Make full use of our environment, most notably the school field, throughout the year
All-weather track	To make the field accessible all year		More options for PE lessons, weather will have less detrimental impact.
Playground thermoplastic markings- netball	To demarkate an area for netball Possible establishment of netball club		Increased club provision