

Newdigate Primary Physical Education and Sport Funding 2016-17

Primary Physical Education and Sport Premium Funding 2016-17	
Number on roll: 62 (excluding reception)	
Total for 2016-17: £ 8310	
Carried forward £3912.60	
Total : £12222.60	
Spent 2016-17 £10090.49	
Remaining £2132.11	

Area of Focus	Evidence of need <small>(Why we are doing it)</small>	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
Dorking Schools sports partnership Employment of SSCo for the DSSP	Subject leader completed DSSP audit for school to form the basis of DSSP action plan	http://www.dorkng-schools.net/leisure.html One to one with SSCo to discuss curriculum planning and put together action plan and long and short term PE planning One to one with SSCo to audit equipment One to one with SSCo to ensure effective spending of PE and Sports Premium funding Attendance at festivals for year 1 and 2	CS/JP.	ongoing	£1900	<p style="color: red;">Impact</p> Schools work together as a cluster and pool resources to develop outstanding PE provision Positive impact on middle leadership Employ expert advice to develop PE curriculum and implement plans for improvement Enhanced curriculum planning and teaching and learning Increased pupil participation in festivals Best practice shared Good club links leading to increased pupil awareness of opportunities in community
						<p style="color: red;">Evidence</p> Active star award – 2 stars Action plans, festival entries and pupil participation, long, medium and short term planning, observations of lessons, lesson studies and pupil interviews.
						<p style="color: red;">Sustainability</p> Enhanced quality of teaching and learning

						Strong effective links to the School Games and Olympic and Paralympic legacy and values
Curriculum						Impact Enhanced quality of teaching and learning in PE lessons and outside learning environment Children more active and focussed as there is now enough equipment for each child Evidence Observation, pupil and teacher feedback Sustainability Enhanced movement skills and fitness More creative and engaging learning opportunities in the outside environment
Additional curriculum resources	Audit of equipment and feedback from staff and coaches specified the need for more resources to enhance the curriculum	Itemise equipment needed from audit Order equipment Assess impact	JP	Nov 2016	£222.50	
Forest Schools	A need to use more provision for outside learning in the curriculum	Send a member EM on the Forest Schools training course EM feedback to the staff and lead implementation of Forrest Schools into the curriculum	EM	2017-18	£1147.99	
CPD						Impact Teachers are more confident in delivery of lessons 100% of lessons will be good Learning is improved A more varied curriculum is taught Evidence Questionnaire to teachers Assessment of children's learning and progress through video evidence and on line portal Sustainability Staff have increased knowledge and confidence for future PE teaching
Employment of specialist coaches to work alongside teaching staff	Staff feedback showed that teachers lacked confidence and knowledge in teaching PE	Specialist coaches to work with all teachers for 1 lesson per week Teachers observe , record lessons on iPad and discuss learning strategies with coaches	JP/Premier Sport	July 2017	£5850	
Health and Extra-curricular						Impact Increased pupil participation in extracurricular clubs Opportunity for all children to attend DSSP festivals Increased fitness levels of target group and
Club for less active	A base line running assessment showed that a number of children would	Find an external coaching company Base line test all children select the target	JP	Sept 2016	£500	

Skip Hop workshop	benefit from extra physical activity and the whole school would benefit from an active and healthy day	group Repeat base line test after 12 weeks to assess impact Find a company to run a day's skipping workshop for whole school– Skip Hop Arrange a timetable for them to work with each class throughout 1 day in Spring term	JP	March 2017	£300	whole school Improved cooperation in group activities Improved skipping activities at lunch times Evidence Base line assessment, registers, observation and feedback Sustainability Promotion of active lifestyle Changed attitude towards physical activity and fitness Better cooperation and group work skills
Transport for festivals	Coaches to take children to festivals	Book coaches	RM	July 2017	£170	

Links to whole school development plan:

- Forrest school training
- Continue to support and maintain Healthy school status

Evaluation of plan/ Feed forward information for next year:

2016/17

- Implement Forrest Schools
- Continue to develop active lunchtime play

2017/18

- Purchase 'Leap for Life' movement programme planning for reception
- Lesson observations by PE lead of individual staff to assess confidence in teaching all aspects of PE after CPD training from Premier sports
- Implementation of Forrest Schools in curriculum
- Separate shed for playground equipment
- Wake and shake resources

